

NEWNAN CROSSING ELEMENTARY SCHOOL
PARENT INVOLVEMENT POLICY 2015-2016

PART I. GENERAL EXPECTATIONS

Newnan Crossing Elementary agrees to implement the following statutory requirements:

- The school will jointly develop with parents, distribute to parents of participating children, a School Parental Involvement Policy that the school and parents of all participating children agree on.
- The school will notify parents about the school Parental Involvement Policy in an understandable and uniform format and to the extent practical, will distribute this policy to parents in a language the parents can understand.
- The school will make the School Parental Involvement Policy available to the local community by posting it on their school's web-site.
- The school will annually update the School Parent Involvement Policy to meet changing needs of the parents and the school.
- The school will adopt the Schools' Parent Compact as a component of its School Parent Involvement Policy.
- The school agrees to be governed by the following statutory definition of parental involvement, and will carry out programs and activities and procedures in accordance to with this definition.

Parental involvement means the participation of parents in regular, two-way and meaningful communication involving student academic learning and other school activities, including ensuring-

- A. That parents play an integral role in assisting their child's learning;
- B. That parents are encouraged to be actively involved in their child's education at school;
- C. That parents are full partners in their child's education and are involved, as appropriate, in decision-making and on advisory committees, such as School Council, PTO, and representatives on system Advisory Boards (Migrant and Title I), to assist in the education of their child;
- D. The carrying out of other activities, such as those described in section III8of the ESEA.

PART II. DESCRIPTION OF HOW THE SCHOOL WILL IMPLEMENT
REQUIRED SCHOOL PARENTAL INVOLVEMENT POLICY
COMPONENTS.

1. Newnan Crossing Elementary School will take the following actions to involve parents in the joint development and joint agreement of its School Parent Involvement Policy and its school wide plan, under section III8(b) of the ESEA:

At the July PTO Board Meeting and July SBLT and August Parent Input Meeting, the current plan will be shared and revised. Once the plan is revised, it will be placed on the website for parents to view and then shared again at the Annual Title I Meeting and Open House meeting for oral input in September. The final plan will be approved by the PTO Board and SBLT by the September meetings.

2. Newnan Crossing Elementary will take the following actions to distribute to parents of participating children and the local community, the School Parental Involvement Policy:

School Council
PTO Meeting
Parent Input Meeting & Budget
Coffee Chats with Principal
Annual Title I Meeting
Open House
School Newsletter
School Website

3. Newnan Crossing Elementary will review annually based on surveys its School Parental Involvement Policy to meet the changing needs of parents and the school:

CCRPI Data
Offer Workshops for Parents
Georgia Milestones Workshop in January
Open House/ Grade Level Expectations/Goal Setting Information
Sharing

4. Newnan Crossing Elementary will convene an annual Title I Meeting and a Open House to inform parents of the following:

- That their child's school participates in Title I,
- About the requirements of Title I,
- Of their rights to be involved,
- About their school's participation in Title I;

5. Newnan Crossing Elementary will hold a flexible number of meetings at

varying times, and provide transportation, child care, and/or home visits, paid for with Title I funding as long as these services relate to parental involvement.

Parents are invited to attend GMAS Workshop, Annual Title I Meeting, Open House/Grade Level/Goal Setting Informational night, and Parent Workshops

6. Newnan Crossing Elementary School will provide timely information about Title I programs to parents of participating children in a timely manner:

- School Calendar
- School Newsletter
- School Website
- Student Agendas
- Weekly Teacher Newsletters

7. Newnan Crossing Elementary will provide to parents of participated children a description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet:

- Class Syllabus
- Weekly Soar Folders
- GMAS Parent Nights
- Open House/Grade Level Expectations/Goal Setting Night
- Parent Workshops

8. Newnan Crossing Elementary will provide parents of participating children if requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any such suggestions as soon as practicable possible:

- Monthly PTO Board Meetings
- Teacher/Parent Conferences
- Parent Workshops
- Open House
- PTO Meetings
- Coffee Chats with Principal

9. Newnan Crossing Elementary will submit to the district any parent comments if the school wide plan under section (III4)(b)(2) is not satisfactory to parents of participating children:

- July – PTO Parents will review Title I Plan/Parent Involvement Plan & Compacts
- July/August – Teachers, Parents and SBLT will review Title I Plan/Parent Involvement Plan/Compacts

September – School Council will review Title I Plan/Parent Involvement Plan/compacts

September - Annual Title I Meeting to review Title I Plan/Parent Involvement Plan/compacts

PART III. SHARED RESPONSIBILITIES FOR HIGH STUDENT ACADEMIC ACHIEVEMENT.

1. Newnan Crossing will build the school's and parent's capacity for strong parental involvement and to support a partnership among the school, parents, and the community to improve student academic achievement, through the following activities specifically described below:
 - SBLT or Parent Involvement Committee Representatives
 - School Council
 - PTO
 - Parent Workshops
 - Coffee Chats with Principal

2. The school will incorporate the school-parent compact as a component of its School Parental Involvement Policy:
 - July/August - Parent Compact reviewed annually (by all stakeholders) and distributed to parents. Parent Input Meeting.
 - May - Parent meeting and parent input and SBLT/Teacher Input
 - July – PTO Board and SBLT review
 - Sept – Annual Title I Meeting and School Council
 - Copy kept on file at the school and Compacts shared on Website for input

3. The school will, with the assistance of its district, provide assistance to parents of children served by the school in understanding topics such as the following:
 - The state's academic content standards
 - The state's student academic achievement standards,
 - The state and local academic assessments including alternate assessments,
 - The requirements of Title I,
 - How to monitor their child's progress, and
 - How to work with educators:
 - GMAS Night
 - STEM Night
 - Parent/Teacher Conferences
 - Parent Workshops
 - Parent Input Meeting
 - Annual Title I Meeting
 - Open House/Grade Level Expectations/Student Goals Information Night

4. The school will, with the assistance of its district, provide materials and training to help parents work with their children to improve their children's academic achievement, such as literacy training, and using technology, as appropriate, to foster parental involvement, by:
 - Parent Resource Center
 - Workshops
 - Tuesday's Child (to work on improving student behavior)
 - Pre-Kindergarten Resource Coordinators
 - Social Workers
 - Mentors
 - School Counselor

5. The school will, with the assistance of its district and parents, educate its teachers, pupil services personnel, principals and other staff, in how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent programs and build ties between parents and schools, by:
 - Getting Parents on Your Side Training for staff
 - Understanding Poverty Workshops
 - Parent Workshops
 - Pre-Kindergarten Resource Coordinators
 - Parent Resource Center
 - Annual Title I Survey for Parents

6. The school will, to the extent feasible and appropriate, coordinate and integrate parental involvement programs and activities with Head Start, Home Instruction Programs for Preschool Youngsters, the Parents as Teachers Program, and public preschool and other programs, and conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children, by:
 - Parent Resource Center
 - Pre-Kindergarten Resource Coordinators
 - School Counselors
 - Stepping Stones
 - Puddle Jumpers
 - Ferst Foundation

7. The school will, to the extent feasible and appropriate, take the following actions to ensure that information related to school and parent-programs, meetings, and other activities, is sent to the parents of participating children in an understandable and uniform format, including alternative formats upon request, and to the extent practicable, in a language the parents can understand:
 - Part-time translator available
 - TransAct
 - Principal Assurance

PART IV. DISCRETIONARY SCHOOL PARENTAL INVOLVEMENT POLICY COMPONENTS.

NOTE: The School Parental Involvement Policy may include additional paragraphs listing and describing other discretionary activities that the school, in consultation with its parents, chooses to undertake to build parents' capacity for involvement in the school to support their children's academic achievement, such as the following discretionary activities listed under section III8(e) of the ESEA:

- Parents were involved in the development of the training for teachers, principals, and other educators: Getting Parents on Your Side;
- Title I, A Parental Involvement Set-aside funds are used for any necessary expenses associated with parental involvement activities, including transportation and child care costs, to enable parents to participate in school-related meetings and training sessions;
- Training parents to enhance the involvement of other parents; Example-Passport is a collaborative between parents and staff and workshops;
- In order to maximize the involvement of parents, our schools have arranged for conferencing times and workshops to accommodate the busy schedules of working parents/guardians;
- Parent Advisory Board offers advice on all matters related to parental involvement in Title I, Part A programs;
- We have conducted parent workshops in some churches and local businesses to try to get more parents involved; and
- Providing other reasonable support for parental involvement activities under section III8 as parents may request.

PART V. ADOPTION

This School Parental Involvement Policy has been developed jointly with, and agreed on with, parents of children participating in Title I, Part A programs, as evidenced by the PTO board meeting minutes, SBLT minutes, School Council meeting minutes.

Adapted from: U.S. Department of Education,
Parental Involvement: Title I, Part A Non-Regulatory Guidance-April 23, 2004