

Coweta County School System Strategic Plan 2009-2014 Draft Overview

STUDENT ACHIEVEMENT

Overall Goal: Maximize student success to ensure mastery of national and state standards.

Goal 1: Design and implement high quality standards-based instruction with high expectations for all students.

REQUIRED

- 2010 Uses Appropriate Differentiation
- 2011 Demonstrates High Expectations
- 2012 Promotes Higher Order Thinking
- 2013 Communicates Learning Expectations
- 2014 Refining Instructional Practices

CHOICE EACH YEAR

- Uses Accessible Technology
- Uses Effective Grouping Strategies
- Uses Research-based Strategies
- Uses Effective Feedback and Grading
- Refining Instructional Practices

Goal 2: Design and implement a balanced assessment approach to ensure that all students achieve mastery of national and state curriculum standards.

REQUIRED

- 2010 Uses Formative Assessment Strategies
- 2011 Uses Diagnostic Assessment Strategies
- 2012 Uses a Variety of Summative Assessment Strategies
- 2013 Uses Effective and Balanced Assessments
- 2014 Refining Assessment Practices

CHOICE EACH YEAR

- Uses Assessment Data to Adjust Instruction
- Plans Assessments to Measure Mastery of GPS
- Uses Data to Design Interventions
- Uses Data Analysis to Plan for Achievement of All
- Refining Assessment Practices

HUMAN RESOURCES

Goal: Recruit, train, and retain the best qualified staff possible.

- Classified and Certified Personnel
- Leadership

STUDENT, PARENT, AND COMMUNITY

Goal: Build community, parent, and student capacity to provide input that is useful to improve student achievement and build CCSS capacity to use that input.

- Focus Groups
- Other Participation Models

ORGANIZATION AND OPERATIONS

Goal: Provide and maintain facilities and operations that foster a successful learning environment.

- Transportation
- School Nutrition
- Information Technology
- Finance
- Facilities

Each goal has the following components:

1. Action, Strategies, Interventions and/or Programs
2. Position Responsible
3. Resources, Materials, and/or Professional Learning Needed
4. Performance Measure