

**A TITLE 1 SCHOOL WITH A MISSION!
RHES - REAIZING HIGH EXPECTATIONS
FOR ALL STUDENTS**



Ruth Hill Elementary School

Home of the SOARing Eagles!

Title 1 News
Vol. 1, Issue 2
October 28, 2008

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Parental Involvement Policy

As a Title 1 School, **RHES** agrees to implement a Parental Involvement Policy which will be used to help guide and meet the changing needs of our school. Parental involvement means the participation of parents in regular, **two-way** and **meaningful communication** involving student **academic** learning and other school activities.

School Improvement Plan (SIP)

Each year, a school improvement plan is written by the certified staff of **RHES**. The focus is decided upon due to the needs of teachers and students from data collected the previous year. This plan guides many of the academic decisions made so that the students of **RHES** make adequate gains on this year's standardized tests.

Parent Involvement Ensures...

- That parents play an integral role in assisting their child's learning;
- That parents are encouraged to be actively involved in their child's education at school;
- That parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees, such as School Council, PTA/PTO, and representatives on system Advisory Boards (Migrant and Title I), to assist in the education of their child;
- The carrying out of other activities, such as those described in section 1118 of the ESEA.

2008-2009 SIP Focus

The focus of the 2008-2009 School Improvement Plan falls into three categories this year. Often, the staff will decide to maintain the focus for several years in a row in order to observe progress and make the desired gains.

Goal #1—Reading/ELA Achievement

The "All Students" subgroup will increase from 81.5% to 82.5% students meeting/exceeding state criteria in Reading/ELA on the Spring 2009 CRCT.

Goal #2—Math Achievement

"All students" subgroup will increase from 57.8% to 62% (Safe Harbor) students meeting/exceeding state criteria in Math on the Spring 2009 CRCT.

Goal #3—Writing Achievement

- 5th grade writing scores will increase from 73% to 75% all students meeting/exceeding state criteria on the Spring 2009 state writing test, which will match the system performance level.

- 5th grade writing scores in each domain for all students will increase from 2.8 points to \geq 2.9, which will match the average system point level.

- 3rd grade writing scores will increase a minimum of 2% for all students meeting/exceeding in each genre and domain over the percentages seen in the chart below.

Parent Involvement Encourages Communication

Open House	Student agendas
Newsletter	Email accounts
School Web-site	Parent Portal
Parental Invol. Policy	Calendar in Lobby
Parent Conferences	PTO Meetings
School Council	School Marquee
Teacher/Student/Parent Compact	