

POPLAR ROAD SCHOOL GOALS 3RD GRADE

Subject	Goals
Reading	120 wpm –Fluency 93% Accuracy 90% Comprehension Includes fiction and non-fiction text
Math	0 to 12 multiplication & division facts; problem solving; units of measurement; geometry; fractions
Writing	Students will create narrative, opinion and informational pieces

ASSESSMENTS FOR 3RD GRADE

- **Student Growth Assessments** are given at the beginning of the year and at the end of the year in the subject of reading.
- **The Georgia Milestones End of Grade Test** will be given in the Spring testing Language Arts, Writing, Math, Science and Social Studies.
- **Students will be tested in reading fluency** two or three times per year.
- **Weekly spelling tests and reading comprehension tests** are also given.

Communication about Student Learning

Poplar Road is committed to frequent communication with our families. Some of the ways that you can expect us to reach you are:

- Monthly newsletters
- Webpage
- Email
- Parent Portal
- Remind —texting system
- Phone calls
- Conferences
- School Marquee

Parent Involvement Opportunities

- **Title I Annual Meeting—Sept. 24**
- **Fall Festival—Sept. 18**
- **Fifth Grade Play—Nov. 14**
- **Field Day— May 6**
- **Awards Day – Last Week of School**
- **Spirit Nights—One per month**
- **Monthly PTO Meetings with grade level spotlight**
- **Book Fairs—September/April**
- **Parent Volunteer Program**
- **School Council**
- **PTO Committees**
- **Room moms**

POPLAR ROAD ELEMENTARY

*Panthers R.O.A.R. with Pride!
Respectful* Obedient* Attentive* Responsible*

2015-2016 Title I 3rd Grade Parent-Student- Teacher Compact



**2925 Poplar Road
Sharpsburg, Georgia 30277**

**Phone: 770-254-2740
Fax: 770-304-5926**

www.cowetaschools.org/PRES

What is a Title I Compact?

This is an agreement used to explain how parents, students, and teachers will work together for Student Achievement!

Required Signatures

- By signing below, I acknowledge that I have read and agree to the 2015-2016 Poplar Road Title I School-Parent-Student Compact and will commit myself to the goals of Poplar Road Elementary School and the continued success and achievement of our students.

Parent Signature Date

Student Signature Date

Teacher Signature Date

Principal Signature Date

Return this portion of the compact to your child's teacher. Keep the remaining part for future reference.



TITLE I COMPACT

POPLAR ROAD'S ROLES AND RESPONSIBILITIES IN THE LEARNING PROCESS

- Provide high quality curriculum and instruction in a supportive and effective learning environment.
- Hold parent-teacher conferences throughout the year to discuss student progress.
- Provide parents with frequent reports on their child's progress.
- Provide parents reasonable access to staff.
- Provide parents opportunities to volunteer and participate in their child's class.
- Demonstrate professional behavior and a positive attitude.

STUDENT ROLES AND RESPONSIBILITIES IN THE LEARNING PROCESS

- Practice reading, writing and basic math facts at home nightly with my family.
- Be sure that my parents receive and review weekly folders for updates on my progress and any other important information.
- Set goals for myself to learn new words and read everyday.
- With every right comes a responsibility. By taking responsibility, we make our school a better place to learn.

Parent Roles and Responsibilities in the Learning Process

As a child's first teacher, parents play a vital role in the learning process. Research shows that a parent has a significant impact on a child's academic achievement, attendance, self-esteem and motivation to succeed.

As a Poplar Road parent, you commit to:

- Encourage your child to read and write each day
- Assist your child in setting personal short-term and long-term goals for their learning.
- Show a continued interest in your child's academic progress (check weekly folder, utilize Parent Portal, communicate with teachers, attend conferences and relevant meetings and ensure that your child is present each day at school).
- Help your child be organized by creating a defined time and space at home to do homework (quiet, well-lit and supplies available will help them complete their work).
- Look for real-world ways to support your child's curriculum (ex. Counting money/change when shopping, helping with cooking, reading road signs or billboards when riding in the car, etc).