

Newnan Crossing Elementary
School Profile for 2016-17

Newnan Crossing Elementary was established in 1990 and served 917 students for the 2016 school year. Last year we received the Excellence Award for the Highest Student Attendance for 3rd Enrollment Period of all Coweta Elementary Schools. In 2014, we were one of seven Coweta County Schools who were recognized as a GOLD school for STEM (Science, Technology, Engineering and Math). We continue to integrate STEM in lessons using problem solving skills at Newnan Crossing Elementary. Also, we are very proud of our Science Olympiad Team and our Academic Bowl Team. The Science Olympiad Team won 2nd place for regions and placed 29th of 66 teams at the State Science Olympiad Competition. They also won 3rd place in State for Bridge Building. Our Academic Bowl received 2nd place for Regions and won 3rd place at Finals.

The state has implemented criteria for all schools called CCRPI (College Career Readiness Performance Index). The state continues to make changes to the CCRPI. For 2015, we received a total score of 76.5. We received a climate rating of 92.7% which is a 4 star rating.

Last year we sponsored Annual Title I Meeting, Open House/Grade Level Expectations & Student Goals, Magic Night & Book Fair Family Night, STEM Night, Safe Graduation, Academic Bowl, Veteran's Day Program, Science Fair for 5th grade, GMAS Night, Reading, Writing & Math Strategies Workshop, Thinking Skills & Technology Strategies Workshop, Student Performances & End of Year Performances, Book Fairs, Field and Fun Day, Spelling Bee, Beta Club, Chorus, Eagle News Team, Scout Team, Science Olympiad Team, Track Team, 5th Grade Luncheon, contributed 10,749 items to our local can-a-thon, and monetary donations to Coweta Community Foundation, Keris Kares Foundation, Abby's Angels Foundation, and Meals on Wheels for Coweta. Scout tags were awarded each nine weeks for recognition of: Student of the Month, Honor Roll recipients, Car Rider of the Month, Bus Rider of the Month and Perfect Attendance. Technology continues to be a focus at Newnan Crossing. Our school system has continued to support our technology by purchasing projectors for our schools which are used with the promethean boards. We are continuing to increase our technology. Last year we purchased 90 chromebook laptop computers, headphones and mouse which were all used with the Georgia Milestones Assessment. With our technology at NCES, we were able to accommodate 100% of our 3rd – 5th graders to complete the Georgia Milestones Assessment online this year. Also, PTO continues to assist our school with technology programs such as: Renaissance Learning-Accelerated Reader and Brain Pop.

Faculty & Staff and Attrition

Our faculty consists of the following degrees: 18 with Bachelor's degrees, 37 with Master's degrees, eight with Specialist's degrees and one with doctorate degrees. The Faculty at Newnan Crossing includes one Principal, two and a half assistant principals, one media specialist, 1 instructional coach, 1 fulltime and 1 part-time speech and language pathologists, 2 fulltime Physical Education teachers, one music teacher, an art paraprofessional, two REACH teachers, one part time educational technology specialist, two guidance counselors, one psychologist, one Title I teacher, four full time EIP

teachers, one ELL teacher, 43 regular classroom teachers, six Special Education resource teachers, 13 teacher assistants, 2 Title I paraprofessionals, one secretary, one clerk, one bookkeeper, a school nurse, a permanent substitute, eight school food service workers, and six custodians. This year the revised LKES/TKES (leader/teacher evaluation system) was implemented for certified staff.

The teacher attrition rate (the number of teachers who leave the profession or transfer to another system from the beginning of the school year to the beginning of the next school year, excluding retirement) at Newnan Crossing is:

School year	Percent of Teacher Population
2015-16	.02%
2014-15	.02%
2013-14	.01%
2012-13	.03%

The attrition rate of Newnan Crossing’s Administrators (the number of administrators who leave the profession or transfer to another school from the beginning of the school year to the beginning of the next school year, excluding retirement) is:

School year	Administrators
2015-16	0
2014-15	0
2013-14	0
2012-13	0

Population/Demographics

The Newnan Crossing district is situated in a unique area that is comprised of homes and apartments of various socioeconomic levels. The racial composition of Newnan Crossing is 42% White, 31% Black, 12% Hispanic, 7% Mixed/Multi Ethnic, and 8% Asian. Forty percent of the student population receives free or reduced lunches, which qualifies Newnan Crossing for the Title I funding.

Student Population:

Year	Total	White	Black	Hispanic	Multi-Racial	Asian	Other
2015-16	917	42%	31%	12%	7%	8%	-
2014-15	906	41%	34%	8%	8%	9%	Less than 1%
2013-14	889	42%	33%	9%	7%	9%	-
2012-13	940	44%	32%	9%	6%	7%	2%

YEAR	ELL	Spec Ed	Gifted	EIP
2015-16	6%	10%	18%	17%
2014-15	7%	9%	20%	17%
2013-14	6%	16%	17%	21%
2012-13	5%	11%	14%	17%

Free/Reduced Lunch Rate:

Year	Rate
2015-16	40% (367 students)
2014-15	43% (388 students)
2013-14	52% (471 students)
2012-13	43% (403 students)

Retention Rates for students is:

Year	Total #	K	1st	2nd	3rd	4th	5th
2015-16		11	4	1	0	0	0
2014-15	11	3	7	1	0	0	0
2013-14	13	6	5	2	0	0	0
2012-13	17	5	5	4	2	0	1

Performance Indicators

The curriculum at Newnan Crossing includes traditional academic subjects of reading, math, science, social studies, and language arts. Art, music, computer lab, and physical education classes frame a seven day block rotation schedule that allows teachers from each grade level to have 40 minutes of common planning time every day of the week to develop lessons and units to assist our students.

During Spring 2015 & 2016, State of Georgia students in Grades 3-5 participated in the Georgia Milestones Assessment System (GMAS) testing which replaced the CRCT. We administered Coweta Student Growth Assessment tests for K-3 students and Benchmarks (SLO) for 4th and 5th to measure student growth. Furthermore, student performance is measured through multiple formative and summative classroom assessments. Computer-

based reading and math programs including STAR Reading, STAR Math, GRASP are also utilized to measure student achievement and growth.

As shown in the ELA Student Growth Assessment, students increased growth ranging from 20% to 63%. In the area of ELA and the STAR Reading and GRASP Reading Fluency reflect increases as well. GMAS scores (for developing/proficient/distinguished) increased for ELA 7% for 3rd grade and 6% for 5th grade. We are proud of our student's performance.

ELA (K-3) - Student Growth Assessments for 2016

Grade Level	Pretest Score	Post test Score	Growth
K	26%	88.3%	62.2%
1 st	43.2%	86.2%	43%
2 nd	55.1%	83.8%	28.7%
3 rd	42%	57%	15%

STAR Reading Growth for 2015 (December to March)

Grade Level	Beginning Score Grade Equivalent	Ending Score Grade Equivalent	Growth
1 st	1.6	2.4	+0.8
2 nd	2.2	3.2	+1.0
3 rd	3.1	4.0	+1.2
4 th	3.6	4.8	+1.2
5 th	4.9	5.6	+0.6

GMAS ELA (% Dev, Prof, Dist)

Grade Level	2015	2016
3 rd	67%	74%
4 th	76%	76%
5 th	77%	83%

LEXILES

Grade 3 % Scoring 650 or Higher		Grade 4 % Scoring 750 or Higher		Grade 5 % Scoring 850 or Higher	
2015	2016	2015	2016	2015	2016
50%	50%	61%	65%	75%	70%

GRASP Reading Fluency Results for 2015

Grade Level	Beginning Score Grade Equivalent	Ending Score Grade Equivalent	Growth
2 nd	82	115	33

3 rd	113	134	21
4 th	117	125	8
5 th	144	159	15

As shown in the Math Student Growth Assessment, students made gains from 31% to 60% growth. We are proud of the accomplishments of our students. Also, growth gains were shown utilizing the STAR Math.

GMAS Math (% Dev, Prof, Dist)

Grade Level	2015	2016
3 rd	79%	84%
4 th	89%	85%
5 th	86%	82%

STAR Math Growth for 2015 (December to March)

Grade Level	Beginning Score Grade Equivalent	Ending Score Grade Equivalent	Growth
3 rd	3.3	4.1	+0.8
4 th	3.9	5.0	+1.1
5 th	4.9	6.2	+1.2

The GMAS Science scores slightly decreased for the 2016 school year. Also, the GMAS Social Studies scores remained closely the same as the preceding year. We will continue to monitor our instruction to increase our Science and Social Studies GMAS scores.

GMAS Science (% Dev, Prof, Dist)

Grade Level	2015	2016
3 rd	79%	78%
4 th	80%	77%
5 th	81%	77%

GMAS Social Studies (% Dev, Prof, Dist)

Grade Level	2015	2016
3 rd	80%	80%
4 th	75%	76%
5 th	86%	83%

Meeting our Students Needs

Students who struggle either academically or behaviorally may be referred to the RTI/SST Team for support. This team of teachers and the student's parents meet to discuss student concerns and design strategies utilizing tier interventions to help each child succeed in their regular classroom.

For those students who have been identified with special needs and exceptionalities, there are a variety of programs in place at Newnan Crossing to accommodate their needs. The gifted program/REACH, at NCES has two teachers serving 165 students with a resource model that employs inter-disciplinary units of study. A total of 92 students receive Special Education services through a combined approach of resource delivery and collaborative-inclusion. A Section 504 plan provides accommodations that allow nine students with medical disabilities to remain in their regular classroom. The Early Intervention Program (EIP) benefits another 165 students by focusing on their deficit skill areas and providing both remediation and acceleration for them in small group settings/flexible groups. Approximately 55 students are currently receiving services as English Language Learners. Homebound services are also provided as necessary for students who are absent with an extended illness.

The Coweta County School System is concerned with the present and future health of all children. In addition to a full-time nurse being located in the building, a dentist who brings a fully equipped dental lab offers eligible students periodic dental care and a school nurse provides health care. These services are provided on campus and are part of the child's school day.

Newnan Crossing has two counselors who provide an excellent counseling program. Individual and group counseling is available for the students. Additionally, counselors are proactive in helping the children deal with social problems and issues that they may confront in their daily lives. They coordinate their efforts with our school's social worker and the Department of Family and Children's Services (DFACS). Also they provide lessons concerning Career Guidance Information.

The After-School Program operates every day from 2:30 p.m. to 6:00 p.m. and provides supervised study, play time, and a nutritious snack.

Programs, Activities, and Resources

We are a School Wide Title I school and Title I funds are used to accommodate collaborative planning time for our teachers. The positions paid with Title I funds are as follows: two Title I Paraprofessionals, one Instructional Support Specialist, and one additional 4th Grade Teacher for class size reduction.

All fifth grade students participate in the S.A.F.E. (Students Are for Education) program. This program provides students an in-depth exposure to current information on drug and alcohol abuse. This program also includes activities to help students learn to make wise choices, deal with peer pressure, and to be firm in their commitments. We have established a School wide Positive Behavior Plan and students earn Scout Tickets for following a set of school-wide discipline rules that focus on the lunchroom, bathroom, playgrounds, buses, and the hallways. Also, students earn Scout tags for academic achievement, attendance, improvement, accelerated reader, math masters, artist of the month, and athlete of the month. Students wear their Scout Tags on Fridays. With the implementation of the Scout Tags for Academics, Attendance, Citizenship (Positive

Behavior), we have shown a decrease of 46 referrals. We added Scout Tags for Student Improvement, Artistic, and Athletics per our Student Council suggestions during the 2015-2016 school year.

Year	# of students receiving Office Referrals
2016	142
2015	149
2014	195
2013	154

Newnan Crossing’s media center contains approximately 13,000 titles including books and other types of media. There are approximately 2,000 audio/visual materials available to teachers, students, and families for checkout. The media center has networked computers, all with access to the Internet, available for student use. In addition, the computers have the Accelerated Reader program in order for students to take tests while visiting the media center. Also, the media center is equipped with a promethean board for instruction. Our PTO is very supportive and assists us in funding the Accelerated Reader Program for our students from the Read-a-thon fundraiser.

Extra-curricular activities offered at Newnan Crossing include Academic Bowl, Track Team, Chorus, Science Olympiad, Jr. Beta Club, Eagle News, Flag Team, Scout Team, 4-H and Student Council.

Community Relationships

The relationship between Newnan Crossing and the community is a cordial one and the staff continuously works to enhance it. The School Council includes parents, business partners, teachers, and an administrator. The Council meets a minimal of four times per school year to discuss current practices at the school. The business community and parents and PTO assist in meeting the needs of the students by donating supplies needed for Field Fun Day, Movie Night, Family Nights, Book Fair Family Nights, prizes for the Read-A-Thon, and furnishing materials that are used for student incentives. The Newnan Crossing chorus, which is made up of fourth and fifth grade students, serves approximately 70 members and holds concerts at the Performing Arts Center. The chorus also performs at community events throughout the year.

The mentor program was created in 1989. These volunteers serve as role models for the students. They work to foster interpersonal skills, self-esteem, academic achievement, and emotional well-being. Presently, four mentors are working with four students.

Parent volunteers are very important to us. In 2015, parent volunteers contributed 2653 hours to our school and students. Our PTO organizes a group of “room parents” whom assist with helping with special events, and provide academic help on a limited basis with the classroom teacher.

Our PTO sponsored our Read-A-Thon fundraiser and collected \$21,000. Business sponsors assisted in providing prizes and we had 259 student participants. This is our one and only fundraiser.

Our School Climate Rating was 90 for 2015 and 92 for 2016 which is a 4 star rating. We have an excellent School Climate.

Goals

In striving for continuous improvement, Newnan Crossing conducts surveys and analyzes data which assist us in truly meeting the needs of our shareholders.

During the spring, we completed our annual evaluation of parent involvement.

According to the surveys, parents are very pleased with the communication between school and home by using email, phone calls, Newsletters, Remind 101 and parent conferences. Parents indicated that the GMAS Night, Reading, Writing & Math Strategies Workshop, Thinking & Technology Workshop, STEM Night were informative and helpful. According to the survey, parents indicated a need for assistance in the following areas: Thinking & Technology Skills and Reading/Writing/Math Strategies. We will offer workshops this year to focus on these areas.

In analyzing our ELA data for Student Growth Assessments, GMAS-ELA, and our STAR Reading and GRASP Scores, we are excited about our reading growth.

Strategies used are flexible grouping, small group instruction, multi-sensory phonics, tutoring, Daily Oral Language, collaboration and use of technology. In 2013 we were trained on CAFÉ (Comprehension, Accuracy, Fluency, Expand Vocabulary) – Literacy Model to assist our students. We will continue utilizing the CAFÉ’ for instruction. Our ELA/Writing professional Learning Committee will continue to monitor our growth, share helpful strategies, and enhance CAFÉ/Daily 5.

In analyzing our Math data for Student Growth Assessments, GMAS Math, STAR Math and GRASP Scores, our students have shown continued growth. We will continue to utilize flexible grouping, tutoring, differentiated instruction, GRASP testing, benchmark testing and collaboration to improve our Math scores. Our Math Professional Learning Team has developed common terminology and a school wide problem solving process which is used by each grade level. In 2014, we received new math books for our students. Also our computer lab teacher utilizes math games (including IXL) which assist our students in making math gains.

We will continue to work diligently for our students with the assistance from our students and parents as we strive to meet our school’s mission statement of “Newnan Crossing Expects Success!” We want all of our students to continue to grow and achieve success!