

**Newnan Crossing School Improvement Plan
Annual Summary 2016-17**

Honors/Awards:

- a) Excellence Award for the Highest Student Attendance for the 3rd Enrollment Period of all Coweta Elementary Schools**
- b) CCRPI – College Career Readiness Performance Index – new grading guidelines for all schools – We received a total score of 76.5 which is an increase from 75.2.**
- c) Our school climate rating increased to 92.7% from 90.5%. Our school has received two 4 star rating.**
- d) NCES students placed 1st in Life Science Division and 3rd in Environmental Science Division at the Coweta STEM Institute Elementary Science Fair.**
- e) Science Olympiad Team won 2nd Place in their Region and competed at the State Level and placed 29th of 66 Teams. Andrew Brown and Woojin Lee of the team placed 3rd overall in the State for Bridge Building.**
- f) Academic Bowl Team placed 2nd overall for Regionals and were invited to participate in Finals and won 3rd place overall for Finals.**
- g) Kelly Duggan selected as Bright Ideas Grant winner.**
- h) Coweta Science Fair, each student from NCES received 1st Place and/or 2nd Place Ribbons. Houston Hamby – 1st Place Ribbon for Life Science, Alexa Van Veghten – 1st Place Ribbon for Environmental Science, Alex Carman – 1st Place Ribbon for Physical Science, and Holly Long -2nd Place Ribbon for Earth Science**
- h) Lisa Kula received funding from Donor's Choose for her grant on Active Seating.**
- i) 14 Chorus students participated in Honor Chorus at the Performing Arts Centre**
- j) Community Leaders from all government levels and Local Businesses participated in activities at NCES this year - Newnan Mayor Keith Brady spoke about Arbor Day with Kindergarten students; Local members of the Newnan Police Department participated in Read for the Record Day; Bonnell Representatives presented dictionaries to all 3rd grade students**
- k) Beta Club inducted 38 – 5th grade students & participated in community activities**
- l) Mrs. Debbie Bouchard received the Smart/Maher VFW National Citizenship Education Award**
- m) Mrs. Krystal Hightower received Technology Grant for Donated Items from CCSS.**

Goal 1: Reading – To increase ELA, Reading and Writing achievement for all students

- a) Consistent morning work for ELA, Reading, Writing/Vocabulary – Daily Oral Language will be used
- b) GMAS will be analyzed to determine areas of strengths or weaknesses for reading and ELA and Writing. Both grade level teachers and support personnel will implement action plans for improvement in weak areas
- c) Primary grade classrooms will extensively incorporate strategies involving phonological awareness and phonics to ensure students have decodable skills. Kindergarten and 1st grade & 2nd grade utilized multisensory phonics.
- d) Daily Five and CAFÉ is being implemented in classrooms to assist students.
- e) Teachers use a variety formative/informal assessments such as STAR Reading, GRASP, etc to guide instruction – planning, adjusting. Student self monitoring and goal setting has been implemented to chart student progress on Accelerated Reader Goals. Teachers conducted frequent monitoring at the beginning and end of unit.
- f) Student progress will be monitored on a regular basis (beginning, mid-year, and spring Star Reading Scores, DRA, Star Early Lit)
- g) continuous progress monitoring will occur with follow up of differentiated instruction (flex groups)
- h) Teachers incorporated CAFÉ/Daily Five in Reading/ELA, shared and discussed in Collaborative Groups and Professional Learning Group Meetings.
- i) Collaborative Planning Time for teachers was accommodated by hiring two Title I TA's, both will work in the computer lab and one additional teacher to reduce class size for 4th grade.
- j) Instructional Coach assisted teachers with GRASP testing and data analysis for student achievement, utilization of Chromebooks/Technology, and small group instruction, differentiated instruction.
- k) Students will self-assess writing samples using a rubric related to state assessment standards. Students will focus on grammar, punctuation, creativity, content, sequencing, and the areas of writing: ideas, organizations, style, and conventions according to each grade's ability.
- l) The Writing Appraisal-Professional Learning Committee is utilizing the Six Traits of Writing and will continue using these traits to assist our students

Accelerated Reader Awards – Point Clubs

Point Clubs	5	10	15	25	50	75	100	150	200	250 or more
2015-16	234	605	92	347	169	12	80	0	0	5
2014-15	244	370	67	319	169	6	70	4	2	1

*202 students completed the 6-hour Reading Program

*Block schedule allowed for Common Planning Time

*K 220 wall

Year	# of Students
2015-16	86
2014-15	94

* Parent Workshop on Reading and Writing – agenda, signature sheets

*See SGA Results, Faculty, Appraisal-Professional Learning Groups, Liaison-Collaborative Groups and Grade Level Minutes

LEXILES

Grade 3 % Scoring 650 or Higher		Grade 4 % Scoring 750 or higher		Grade 5 % Scoring 850 or Higher	
2015	2016	2015	2016	2015	2016
50%	50%	61%	65%	75%	70%

STAR Reading Growth Equivalent (K-2nd) (October and March)

Grade	Fall	Spring	Growth Grade Equivalent
1 st	1.6	2.4	+0.8
2 nd	2.2	3.2	+1.0
3 rd	3.1	4.0	+0.9
4 th	3.6	4.8	+1.2
5 th	4.9	5.6	+0.6

Student Growth Assessments for ELA

2015-15	Pre Test	Post Test	Growth
K	26.1	88.3	62.2%
1 st	43.2%	86.2%	43%
2 nd	55.1%	83.8%	28.7%
3 rd	41.3%	61.9%	20.6%

GMAS ELA Levels for 3rd Grade

Year	Beginning Level 1	Developing Level 2	Proficient Level 3	Distinguished Level 4	% Scoring Dev/Prof/Dist	Points Earned
2016	26%	36%	33%	5%	74%	58
2015	33%	36%	28%	3%	67%	51

GMAS ELA Levels for 4th Grade

Year	Beginning Level 1	Developing Level 2	Proficient Level 3	Distinguished Level 4	% Scoring Dev/Prof/Dist	Points Earned
2016	24%	47%	22%	6%	76%	56
2015	23%	38%	32%	6%	76%	60

GMAS ELA Levels for 5th Grade

Year	Beginning Level 1	Developing Level 2	Proficient Level 3	Distinguished Level 4	% Scoring Dev/Prof/Dist	Points Earned
2016	17%	37%	37%	9%	83%	68
2015	23%	42%	32%	3%	77%	58

GMAS ELA 3rd- 5th ELA (% Developing, Proficient, Distinguished)

	2015	2016
All Students	67%	77.45%
Asian	85%	94.4%
Black	60%	70%
Hispanic	81%	79%
White	75%	87%
Multi	100%	81%
SWD	25%	38%
ELL	43%	50%
Econ Disad	60%	67%

Goal 2: MATH – To increase Math achievement for all students

- a) Each grade level focused on research based strategies for problem solving and analyzed test results to reinforce specific needed skills. Each teacher posted School-wide Problem Solving Process and posted and utilized key words/action words for solving word problems per our Math Professional Learning Committee
- b) Timed math (mad minute) & Problem of the Day will be implemented in each classroom
- c) Continuous progress monitoring will occur with follow up of differentiated instruction (flex groups)
- d) Collaborative Planning Time for Teachers is accommodated by hiring Computer Lab TA's and Art Teacher
- e) Teachers will use formative student self assessments, rubrics regularly to plan for, monitor and adjust instruction. Teachers will conduct frequent monitoring at the beginning and end of unit.
- f) Block Buddy Tutoring offered twice weekly during block time as needed for students in 3rd – 5th grades.
- g) Instructional Coach assisted with GRASP testing and data analysis to assist teachers.

**GMAS Math (3rd-5th average)
(Developing/Proficient/Distinguished)**

	2015	2016
All Students	85%	84%
Asian	985%	97%
Black	73%	80%
Hispanic	90%	87%
White	89%	90%
Multi Racial	93%	100%
SWD	48%	48%
ELL	56%	56%
Econ/Disad	76%	75%

STAR Math Results 3rd – 5th (October and March)

Grade	Beginning Score (GE)	Ending Score (GE)	Growth
3 rd	3.3	4.1	+0.8
4 th	3.9	5.0	+1.1
5 th	4.9	6.2	+1.2

*Math Masters by 9 weeks: 1st 352, 2nd 337, 3rd 326, 4th 318

*See SGA Results, Faculty, Appraisal-Professional Learning Groups, Liaison-Collaborative Groups and Grade Level Minutes

Goal 3: Science & Social Studies – To increase Science & Social Studies achievement for all students

- a) Collaborative planning time for teachers is accommodated by hiring a computer lab TA and Art teacher.
- b) Teachers use pre/post assessments and adjust instructions.

**GMAS Science (3rd-5th average)
(Developing/Proficient/Distinguished)**

	2015	2016
All Students	79%	77%
Asian	87%	92%
Black	66%	62.1%
Hispanic	82%	76%
White	88%	86.1
Multi Racial	21%	86%
SWD	36%	37.2%
ELL	502%	33.3%
Econ/Disad	70%	70%

**GMAS Social Studies (3rd-5th average)
(Developing/Proficient/Distinguished)**

	2015	2016
All Students	80%	80%
Asian	87%	94%
Black	69%	64%
Hispanic	82%	80%
White	86%	88%
Multi Racial	92%	88%
SWD	48%	45%
ELL	71%	67%
Econ/Disad	70%	75%

GOAL 4: Increase Advanced Academic Opportunities for All Students

5th Grade Science Fair	151 – 5th grade participants Coweta STEM Fair - 4 students participated - recieved three 1st Place Ribbons and one 2nd Place
4 th and 5 th Grade School Council	12 -4 th and 5 th grade students, Sponsors: Holly Miller and Susan Frazier
Beta Club for 5 th graders	Beta Club Induction Ceremony – 12/10/15 – parents/guest attended 37 -5 th grade students inducted to Beta Club Sponsor: Kelly Duggan
Academic Bowl for students in 4 th & 5 th grades	7 students Sponsors: Julie Bowdoin, Brandi Devine, Sunni Hendrix, Karen Tabares
Chorus for 4 th and 5 th grade students and Honor Chorus	66 students choral students and 14 honor chorus students Sponsor: Bethany Lukehart-Groth
Track Team	32 students Sponsor: Coach Kelley and Coach Murphey
Eagle News Team	8 students Sponsors: Jessica Little, Laurie Fambro, Nicole Lanier
2 nd and 5 th grade level performances	All 2 nd and 5 th graders (305 students)
End of Year Performances for PK – 5 th grade students.	All K– 5 th grade (918 students) performed at Centre (students) on May 25 th and 26 th 22 Prek students held performance at Welch Elementary School on May 23 rd
Veteran’s Day Program – student participation and involvement	11/12/16 - 4 th & 5 th grade students/teachers, parents and guests (51), NCES Chorus Students, 2 student speakers and guest speaker, NCES Flag Team, ECHS JROTC Flag Team, PTO Veterans’ Reception
Math & Science Night for all students	788 attendees
School wide Discipline Plan – students earn gotchas—2025 Scout Tags Awarded at Nine Weeks ceremonies throughout the year	Stop Referrals 364 stop referrals for school year (180 days) = .002% of students receiving stop referrals for year Office Referrals 348 Student office referrals for school year (180 days of 1010 students) = .002% of students receiving a discipline referral for school year Breakdown of # office referrals received by individual students: 1 office referral – 79 students 4 to 6 office referrals – 16 students 2 to 3 office referral – 36 students 7 or more office referrals – 11 students
Recognize student accomplishments in attendance, citizenship, and achievement	Perfect Attendance –96 students Good Attendance – 284 students Citizenship –666 students All A’s (2 nd -5 th) – 196 students All A’s & B’s (2 nd -5 th) – 223 students Math Masters (2 nd – 5 th grades) each 9 weeks – 494/436/415/399 Accelerated Reader Goals Met each 9 weeks – 178/173/174/161 Student of the Month – 380 students
NCES Flag Team	8 students Sponsor: Debbie Bouchard

4-H Club	Sponsors: 5 th grade teachers 24 - 5 th grade student officers
Science Olympiad	Sponsors: Becky Hitchcock & Doug Vinson 16 students 2nd Place at Regions and participated in State Finals Andrew Brown and Woojin Lee placed 3rd in State for Bridge Building

Goal 5: To promote effective communication between school and home

a) Teachers will communicate with parents through agendas, behavior folders, conferences and newsletters	<ul style="list-style-type: none"> * classroom newsletters *2791 parent conferences were held *class dojo
b) Monthly newsletters will be sent to parents and posted on the website	*see Parent Involvement Folder Electronically (School Newsletters)
c/Home School Connection newsletter will be sent to parents monthly with suggestions for reading and math activities	*see Parent Involvement Folder Electronically
d) PTO will establish a room parent communication and volunteer network and set school wide PTO meetings and Board Meetings	<ul style="list-style-type: none"> *See calendar of events *See Parent Involvement Folder for flyers to events *See Room Parent list in the PTO Folder *Parent Volunteer – 2653 hours, 13 minutes
f) School Council will meet 4 times a year	*Meeting Dates 9/22, 10/20, 1/19, 2/23, minutes located on Google Drive
g) Utilize school website, One Call, Remind, Newsletters, Coffee Chats with Principal	<ul style="list-style-type: none"> * See School website *Monthly Newsletters (Electronically – Parent Involvement) *Calendar of Events *Coffee Chat Sign in Sheets *Electronically Saved Messages and results of calling post
h) Parent night/workshops will be held at the school for GMAS night, Information Mtg Nights, Open House and Parent Workshops	<p>* Aug: Orientation (798 attendees), Sept: Room Parent Breakfast (32 attendees), Title 1 Parent Night/Open House (438 parents), Reading, Writing and Math Workshop (14 participants), Thinking Skills & Technology Workshop (8 Participants), Oct. PTO Mtg/5th Grade Musical Performance (545 attendees) , Nov: Veteran’s Day program Dec: PTO/Chorus Concert, ELL “International Sweet Swap” get together for Parents/Students (20 attendees), Spelling Bee—24 participants, 23 attendees SAFE Graduation Sheriff/4 deputies, SAFE Officer, 5th grade students/teachers 41 parent attendees, Jan GMAS Night, Mar: PTO Mtg/2nd grade performance (549 attendees), April: PTO Mtg/Chorus Spring Concert May: 5th grade Luncheon 151 attendees/ 10 volunteers, First Semester Scout Awards Ceremony</p> <p>Other Events for Parents and Students: Book Fair Family Nights, Field & Fun Days, Movie Night, STEM & 5th Grade Science Fair Night</p>
i) Encourage mentors and recruit mentors	* 4 mentors and served 4 students
j) Encourage parent involvement in the reading initiative at the school	<ul style="list-style-type: none"> *6 Hour Reading – 202 students *K 220 Wall –86 students *Fall and Spring Book Fair - Parent Volunteers worked with Media Specialist * Read A Thon – Sept 7th – 20th - 259 participants -PTO profit-\$21,000, 237,721 minutes read