

**Newnan Crossing School Improvement Plan
Annual Summary 2018-19**

Honors/Awards:

- a) CCRPI – College Career Readiness Performance Index – grading guidelines for all schools – We received a total score of 74.1 which is above the State Average of 72.9.
- b) Our school climate rating increased to 99.1%% from 93.3%. Our school has received a 5 star rating.
- c) Career Day for 5th Graders -Audi of Atlanta shared careers
- d) Academic Bowl Team received 1st Place at all 3 division meet and placed 1st Overall for their Division and also placed 1st for Regional Finals.
- e) Mrs. Kelly Duggan, 5th grade teacher received the EMC-Bright Ideas Grant for \$1005 to purchase materials for STEM/Science experiments.
- f) Coweta Science Fair Winners - May 3rd: Joyce Diaz - :Filtering Dirty Water With Coffee Filters” - 3rd Place; Riley Gilstrap- “Different pH Levels in Different Types of Dirt” - 3rd Place; Eunbin Kim - “How Does the Size of a Paper Airplane Affect How Far It Flies?” - 1st Place; Woojin Lee - “Beam Bridge and Suspension Bridge” - 3rd Place; Natalie Zern - “H2O Thirst Quencher or Death Wish” - 1st Place; Adeline Askew - “Can You Taste The Difference?” - 2nd Place; Sam Mead - “Do I Work Harder Than My Parents During A Run” - 1st Place; David Lawrence - “Tennis Ball Temperature Bounce” - 2nd Place; Dylan Soutter - “Which Soda Spews the Most?” - 2nd Place; Thomas Bowen - “Which Cup Keeps Ice Frozen the Longest?” - 1st Place
- g) Can-a-thon – contributed 7980 items (which includes cash donations) items to our local community shelters
- h) Mrs. Holly Miller, 4th grade teacher, project funded for purchasing Math Materials to enhance Math Instruction, Mrs. Tonya Copeland received \$945.88 for flexible seating for her 2nd graders from DonorsChoose.org., Mrs. Elizabeth Deganian received \$250 for Discrete trial software program.
- i) Veteran’s Day Program, November 14th – Speakers -Mr. Jeffery Bouchard-Retired Army, Dylan Soutter and Jessica Kim– NCES Students, NCES flag raisers, ECHS JROTC Flag Team, 4th and 5th grade students, parents/visitors and NCES Chorus (63 visitors), PTO organized Veterans Reception
- j) Beta Club – inducted 25 - 5th grade students & participated in community activities, 48 attendees to Beta Induction 12/7/17
- k) We appreciate the support of our Business Sponsors and Business Partners: Bubbles and Brushes, Championship Martial Arts, Chick-fil-A, Deidre Bembry/State Farm Insurance Agent, Fernbank, Ken Scott, Magician, Legacy Theater, Marco’s Pizza, Medieval Times, Monkey Joe’s, Nixon Centre for the Arts, Partner’s Pizza, Stevie B’s Pizza Buffet, Uncle Maddio’s Pizza Joint, Wendy’s, & Wild Animal Safari
- l) Our Kindergarten Students enjoyed Arbor Day March 22nd, Mayor Keith Brady-speaker; all Kindergarten Students received a Dogwood Tree
- M) Mrs. Jennifer Ennis & the cafeteria staff received a 100 of 100 on their Food Facility Inspections by the State!

Goal 1: Reading – To increase ELA, Reading and Writing achievement for all students

- a) Consistent morning work for ELA, Reading, Writing/Vocabulary – Daily Oral Language will be used
- b) GMAS will be analyzed to determine areas of strengths or weaknesses for reading and ELA and Writing. Both grade level teachers and support personnel will implement action plans for improvement in weak areas
- c) Primary grade classrooms will extensively incorporate strategies involving phonological awareness and phonics to ensure students have decodable skills. Kindergarten and 1st grade & 2nd grade utilized multisensory phonics.
- d) Daily Five and CAFÉ is being implemented in classrooms to assist students.
- e) Teachers use a variety formative/informal assessments such as STAR Reading, GRASP, etc to guide instruction – planning, adjusting. Student self monitoring and goal setting has been implemented to chart student progress on Accelerated Reader Goals. Teachers conducted frequent monitoring at the beginning and end of unit.
- f) Student progress will be monitored on a regular basis (beginning, mid-year, and spring Star Reading Scores, DRA, Star Early Lit)
- g) continuous progress monitoring will occur with follow up of differentiated instruction (flex groups)
- h) Teachers incorporated CAFÉ/Daily Five in Reading/ELA, shared and discussed in Collaborative Groups and Professional Learning Group Meetings.
- i) Collaborative Planning Time for teachers was accommodated by hiring two Title I TA's, both will work in the computer lab and one additional teacher to reduce class size for 4th grade.
- j) Instructional Coach assisted teachers with GRASP testing and data analysis for student achievement, utilization of Chromebooks/Technology, and small group instruction, differentiated instruction.
- k) Students will self-assess writing samples using a rubric related to state assessment standards. Students will focus on grammar, punctuation, creativity, content, sequencing, and the areas of writing: ideas, organizations, style, and conventions according to each grade's ability.
- l) The Writing Appraisal-Professional Learning Committee is utilizing the Six Traits of Writing and will continue using these traits to assist our students

Accelerated Reader Awards – Point Clubs

Point Clubs	5	10	15	25	50	75	100	150	250 or more
2017-18	309	333	191	353	164	47	71	26	20
2016-17	228	351	109	251	106	13	54	0	2
2015-16	234	605	92	347	169	12	80	0	5

*229 students completed the 6-hour Reading Program

*Block schedule allowed for Common Planning Time

*K 220 wall

Year	# of Students
2017-18	105
2016-17	82
2015-16	86

* Parent Workshop on Reading and Writing --9/14/2017--19 participants

*See SGA Results, Faculty, Collaborative Groups and Professional Learning Committees and Grade Level Minutes

ELA (K-3) - Student Growth Assessments for 2018

Grade Level	Pretest Score	Post test Score	Growth
K	24%	88%	64%
1 st	43%	80%	37%
2 nd	60%	88%	28%
3 rd	50%	66%	16%

STAR Reading Growth and Lexile for 2018 (August to March)

Grade Level	Beginning Score Scaled Score	Ending Score Scaled Score	Growth	Beg Lexile	End Lexile
1 st	107	240	+133	BR396	20
2 nd	251	392	+128	41	380
3 rd	370	481	+111	341	573
4 th	459	591	+132	515	722
5 th	533	624	+91	654	803

GMAS LEXILES Scores

Grade 3 % Scoring 650 or Higher			Grade 4 % Scoring 750 or Higher			Grade 5 % Scoring 850 or Higher	
2016	2017	2018	2016	2017	2018	2016	2017
50%	56%	58%	65%	60%	58%	70%	76%

GMAS ELA Levels for 3rd Grade

Year	Beginning Level 1	Developin g Level 2	Proficien t Level 3	Distinguishe d Level 4	% Scoring Dev/Prof/Dist	Points Earned
2018	22.6%	30.8%	29.4%	17%	77.2%	70.55
2017	25%	33%	31%	11%	75%	63.5
2016	26%	36%	33%	5%	74%	58

GMAS ELA Levels for 4th Grade

Year	Beginning Level 1	Developin g Level 2	Proficien t Level 3	Distinguishe d Level 4	% Scoring Dev/Prof/Dist	Points Earned
2018	17%	28%	40.7%	13.8%	82.8%	75.66
2017	22%	41%	31%	6%	78%	60.6
2016	24%	47%	22%	6%	76%	56

GMAS ELA Levels for 5th Grade

Year	Beginning Level 1	Developin g Level 2	Proficien t Level 3	Distinguishe d Level 4	% Scoring Dev/Prof/Dist	Points Earned
2018	17%	39%	37%	6%	82.8%	66.24
2017	18%	41%	36%	5%	82%	63.4
2016	17%	37%	37%	9%	83%	68

GMAS ELA 3rd- 5th ELA (% Developing, Proficient, Distinguished)

	2016	2017	2018
All Students	77.45%	76%	81%
Asian	94.4%	92%	85%
Black	70%	62%	61%
Hispanic	79%	78%	87%
White	87%	87%	75%
Multi	81%	83%	87%
SWD	38%	43%	26%
ELL	50%	77%	90%
ED		66%	67.8%

Goal 2: MATH – To increase Math achievement for all students

- a) Each grade level focused on research based strategies for problem solving and analyzed test results to reinforce specific needed skills. Each teacher posted School-wide Problem Solving Process and posted and utilized key words/action words for solving word problems per our Math Professional Learning Committee
- b) Timed math (mad minute) & Problem of the Day will be implemented in each classroom
- c) Continuous progress monitoring will occur with follow up of differentiated instruction (flex groups)
- d) Collaborative Planning Time for Teachers is accommodated by hiring Computer Lab TA's and Art Teacher
- e) Teachers will use formative student self assessments, rubrics regularly to plan for, monitor and adjust instruction. Teachers will conduct frequent monitoring at the beginning and end of unit.
- f) Block Buddy Tutoring offered twice weekly during block time as needed for students in 3rd – 5th grades.
- g) Instructional Coach assisted with GRASP testing and data analysis to assist teachers.

**GMAS Math (3rd-5th average)
(Developing/Proficient/Distinguished)**

	2016	2017	2018
All Students	84%	83%	89%
Asian	97%	100%	98%
Black	80%	69%	77%
Hispanic	87%	80%	93%
White	90%	91%	96%
Multi Racial	100%	83%	89%
SWD	48%	57%	50%
ELL	56%	92%	97%
ED		71%	79.5%

*Math Masters by 9 weeks: 1st 440, 2nd 404, 3rd 381, 4th 367

MATH (K-3) - Student Growth Assessments for 2018

Grade Level	Pretest Score	Post test Score	Growth
K	40%	92%	52%
1 st	48%	88%	40%
2 nd	52%	74%	22%
3 rd	34%	66%	32%

STAR Math Growth for 2017 (August to March)

Grade Level	Scale Score	Scale Score	Growth
3 rd	536	619	+83
4 th	607	684	+77
5 th	686	744	+59

GMAS Math (% Dev, Prof, Dist)

Grade Level	2015	2016	2017	2018
3 rd	79%	84%	90%	87.7
4 th	89%	85%	79%	91.2
5 th	86%	82%	80%	88.5

*See SGA Results, Faculty & Collaboration Groups & Professional Learning Committees and Grade Level Minutes

Goal 3: Science & Social Studies – To increase Science & Social Studies achievement for all students

- a) Collaborative planning time for teachers is accommodated by hiring a computer lab TA and Art teacher.
- b) Teachers use pre/post assessments and adjust instructions.

**GMAS Science Grade 5 only
(Developing/Proficient/Distinguished)**

	2017	2018
All Students	76.0%	84.7%
Asian	100%	92%
Black	69%	62%
Hispanic	80%	92%
White	85%	100%
Multi Racial	80%	93%
SWD	43%	60%
ELL	50%	90%
ED	65%	67%

**GMAS Social Studies Grade 5 only
(Developing/Proficient/Distinguished)**

	2017	2018
All Students	82.9%	85.3%
Asian	86%	92%
Black	81%	67%
Hispanic	82%	92%
White	86%	97%
Multi Racial	92%	93%
SWD	50%	60%
ELL	100%	90%
ED	76%	70%

GOAL 4: Increase Advanced Academic Opportunities for All Students

5th Grade Coweta County Science Fair	3--3rd place winners; 3--2nd place winners; 4--1st place winners
4 th and 5 th Grade School Council	13 -4 th and 5 th grade students, Sponsors: Holly Miller and Susan Frazier
Beta Club for 5 th graders	Beta Club Induction Ceremony – 12/7/2017 – 48 parents/guest attended 25---5 th grade students inducted to Beta Club Sponsor: Kelly Duggan
Academic Bowl for students in 4 th & 5 th grades	8 students Sponsors: Julie Bowdoin, Brandi Devine, Sunni Hendrix, Kelly Zern
Chorus for 4 th and 5 th grade students	70 students choral students Sponsor: Bethany Lukehart-Groth
Track Team	31 students Sponsor: Coach Kelley and Coach Murphey
Eagle News Team	8 students Sponsors: Jessica Little, Laurie Fambro, Nicole Lanier
2 nd and 5 th grade level performances	All 2 nd and 5 th graders (304 students)
End of Year Performances for PK – 5 th grade students.	All K– 5 th grade (926 students) performed at Centre (students) on May 24th and 25 th 22 Prek students held performance at Welch Elementary School on May 23 rd
Veteran’s Day Program – student participation and involvement	11/14/2017- 4 th & 5 th grade students/teachers, parents and guests, NCES Chorus Students, student speakers and guest speaker, NCES Flag Team, ECHS JROTC Flag Team, PTO Veterans’ Reception
Math & Science Night for all students	497 attendees
School wide Discipline Plan – students earn gotchas—2025 Scout Tags Awarded at Nine Weeks ceremonies throughout the year	Stop Referrals 227 stop referrals for school year (180 days) = .002% of students receiving stop referrals for year Office Referrals 144 students received office referrals for school year (180 days of 926 students) = .001% of students receiving a discipline referral for school year Breakdown of # office referrals received by individual students: 1 office referral – 72 students 4 to 6 office referrals – 19 students 2 to 3 office referral – 40 students 7 or more office referrals –13 students
Recognize student accomplishments in attendance, citizenship, and achievement	Perfect Attendance –63 students Good Attendance – 197 students Citizenship –663 students All A’s (2 nd -5 th) – 176 students All A’s & B’s (2 nd -5 th) – 210 students Math Masters (2 nd – 5 th grades) each 9 weeks – 440/404/381/367 Accelerated Reader Goals Met each 9 weeks – 257/239/240/251 Student of the Month – 372 students
NCES Flag Team	8 students Sponsor: Debbie Bouchard
4-H Club	Sponsors: 5 th grade teachers 28 - 5 th grade student officers
Science Olympiad	Sponsors: Becky Hitchcock & Doug Vinson 20 students

Goal 5: To promote effective communication between school and home

a) Teachers will communicate with parents through agendas, behavior folders, conferences and newsletters	<ul style="list-style-type: none"> * classroom newsletters *2743 parent conferences were held *class dojo
b) Monthly newsletters will be sent to parents and posted on the website	*see Parent Involvement Folder Electronically (School Newsletters)
c/Home School Connection newsletter will be sent to parents monthly with suggestions for reading and math activities	*see Parent Involvement Folder Electronically
d) PTO will establish a room parent communication and volunteer network and set school wide PTO meetings and Board Meetings	<ul style="list-style-type: none"> *See calendar of events *See Parent Involvement Folder for flyers to events *See Room Parent list in the PTO Folder *Parent Volunteer – 2428 hours
f) School Council will meet 4 times a year	*Meeting Dates 9/19, 10/17, 1/16, 2/27 and School System Summit meeting; Minutes located on Google Drive
g) Utilize school website, One Call, Remind, Newsletters, Coffee Chats with Principal	<ul style="list-style-type: none"> * See School website *Monthly Newsletters (Electronically – Parent Involvement) *Calendar of Events *Coffee Chat Sign in Sheets *Electronically Saved Messages and results of calling post
h) Parent night/workshops will be held at the school for GMAS night, Information Mtg Nights, Open House and Parent Workshops	<ul style="list-style-type: none"> * Aug: Orientation (854 parents), Nov: Veteran’s Day program (63 visitors) Dec: PTO/Chorus Concert, , Spelling Bee—26 participants, 32 attendees, GMAS Night, Mar: PTO Mtg/2nd grade performance, 628 attendees; Mar. Chorus Spring Concert May: 5th grade Luncheon, Other Events for Parents and Students: Book Fair Family Nights, Field & Fun Days, Movie Night, STEM Night, Technology Night for 3rd-5th., Thanksgiving lunch, Volunteer Appreciation Breakfast, coffee chats, Parent Workshops, Orientation, Parent Input Mtg
i) Encourage mentors and recruit mentors	* 2 mentors and served 2 students
j) Encourage parent involvement in the reading initiative at the school	<ul style="list-style-type: none"> *6 Hour Reading – 229 students *K 220 Wall –105 students *Fall and Spring Book Fair - Parent Volunteers worked with Media Specialist * Read A Thon – Sept 5th – 18th - PTO profit-\$19,300, 193,446 minutes read