

Newnan Crossing School Improvement Plan Annual Summary 2016-17

Honors/Awards:

- a) CCRPI – College Career Readiness Performance Index – grading guidelines for all schools – We received a total score of 75.5 which is above the State Average of 71.7.
- b) Our school climate rating increased to 93.3% from 92.7%. Our school has received two 4 star rating.
- c) Career Day for 5th Graders - Parent Volunteers shared their careers: Lisa Guadalupe- Karate Instructor at Championship Martial Arts, Aisha Woods- Surgical Technologist at Piedmont Hospital, Kelly Mickle- Assistant Administrator at Coweta County, Marissa George-Medford -Global Learning Reporting Analyst at Ernst & Young, Chad McNutt- Pilot at Delta Airlines, Donovan Clements- Police Officer at City of Atlanta Police
- d) NCES Science Olympiad participated in State Finals along with 65 other teams on May 13th at Kennesaw State College. Woojin Lee and Aiden Phillips placed 8th for Bridge Building.
- e) Loren Hawkins and Lola Weber received funding from “Go Fund Me” for “Active Seating for Active Learning”
- f) Coweta Science Fair, May 2017, each student from NCES received 2nd Place or 3rd Place ribbons. Aubrey Ray - 2nd Place for “Absorption”, 3rd Place ribbons: Jackson Cavanaugh - “Growing Gummy Bears”; Kalise Medford - “Earthquake House”; Jaylee Pace - “Do Plants Stop Soil Erosion”; Evann Sudduth, “Cups Keep It Cool as Ice”; Joshua Little, “Which Cup Keeps Ice the Longest”, Aiden Miller- “Does Your Dog Have Expensive Taste”; Charlie Vasconcelles - “How Healthy Is Your Bottled Water”.
- g) Can-a-thon – contributed 6802 items (which includes cash donations) items to our local community shelters
- h) 16 Chorus students participated in Honor Chorus at the Performing Arts Centre
- i) Community Leaders participated in Veteran’s Day Program, November 15th – Speakers –Peter Merrill of Military Instructor for ECHS JROTC Program US Marines, Mary Gokey and Gabriella Veloso– NCES Students, NCES flag raisers, ECHS JROTC Flag Team, 4th and 5th grade students, parents/visitors and NCES Chorus (60 visitors), PTO organized Veterans Reception
- j) Beta Club inducted 40 – 5th grade students & participated in community activities
- k) We appreciate the support of our Business Sponsors and Business Partners: Bubbles and Brushes, Candy Vogue, Carmike Cinemas, Championship Martial Arts, Chick-fil-A Dwarf House, Deidre Bembry/State Farm Insurance Agent, Marco’s Pizza, Monkey Joe’s, Partners II Pizza, Popped Gourmet Popcorn, Smallcakes, Stevie B’s Pizza Buffet and Uncle Maddio’s Pizza Joint
- l) Our Kindergarten Students enjoyed Arbor Day March 24th, Mayor Keith Brady-speaker, all Kindergarten Students received a Dogwood Tree
- M) Mrs. Jennifer Ennis & the cafeteria staff received a 100 of 100 on their Food Facility Inspections by the State!

Goal 1: Reading – To increase ELA, Reading and Writing achievement for all students

- a) Consistent morning work for ELA, Reading, Writing/Vocabulary – Daily Oral Language will be used
- b) GMAS will be analyzed to determine areas of strengths or weaknesses for reading and ELA and Writing. Both grade level teachers and support personnel will implement action plans for improvement in weak areas
- c) Primary grade classrooms will extensively incorporate strategies involving phonological awareness and phonics to ensure students have decodable skills. Kindergarten and 1st grade & 2nd grade utilized multisensory phonics.
- d) Daily Five and CAFÉ is being implemented in classrooms to assist students.
- e) Teachers use a variety formative/informal assessments such as STAR Reading, GRASP, etc to guide instruction – planning, adjusting. Student self monitoring and goal setting has been implemented to chart student progress on Accelerated Reader Goals. Teachers conducted frequent monitoring at the beginning and end of unit.
- f) Student progress will be monitored on a regular basis (beginning, mid-year, and spring Star Reading Scores, DRA, Star Early Lit)
- g) continuous progress monitoring will occur with follow up of differentiated instruction (flex groups)
- h) Teachers incorporated CAFÉ/Daily Five in Reading/ELA, shared and discussed in Collaborative Groups and Professional Learning Group Meetings.
- i) Collaborative Planning Time for teachers was accommodated by hiring two Title I TA's, both will work in the computer lab and one additional teacher to reduce class size for 4th grade.
- j) Instructional Coach assisted teachers with GRASP testing and data analysis for student achievement, utilization of Chromebooks/Technology, and small group instruction, differentiated instruction.
- k) Students will self-assess writing samples using a rubric related to state assessment standards. Students will focus on grammar, punctuation, creativity, content, sequencing, and the areas of writing: ideas, organizations, style, and conventions according to each grade's ability.
- l) The Writing Appraisal-Professional Learning Committee is utilizing the Six Traits of Writing and will continue using these traits to assist our students

Accelerated Reader Awards – Point Clubs

Point Clubs	5	10	15	25	50	75	100	150	200	250 or more
2016-17	228	351	109	251	106	13	54	0	0	2
2015-16	234	605	92	347	169	12	80	0	0	5
2014-15	244	370	67	319	169	6	70	4	2	1

*174 students completed the 6-hour Reading Program

*Block schedule allowed for Common Planning Time

***K 220 wall**

Year	# of Students
2016-17	82
2015-16	86
2014-15	94

* Parent Workshop on Reading and Writing – agenda, signature sheets

*See SGA Results, Faculty, Appraisal-Professional Learning Groups, Liaison-Collaborative Groups and Grade Level Minutes

LEXILES

Grade 3 % Scoring 650 or Higher		Grade 4 % Scoring 750 or higher		Grade 5 % Scoring 850 or Higher	
2016	2017	2016	2017	2016	2017
50%	56%	65%	59%	70%	76%

STAR Reading Growth for 2017 (December to March)

Grade Level	Beginning Score Scaled Score	Ending Score Scaled Score	Growth
1 st	120	257	+137
2 nd	296	380	+84
3 rd	371	478	+107
4 th	442	546	+104
5 th	546	619	+73

Student Growth Assessments for ELA

2016-17	Pretest Score	Post test Score	Growth
K	26%	90.57%	68%
1 st	45%	84.57%	40%
2 nd	63%	81.62%	20%
3 rd	46%	67.29%	21%

GMAS ELA Levels for 3rd Grade

Year	Beginning Level 1	Developing Level 2	Proficient Level 3	Distinguished Level 4	% Scoring Dev/Prof/Dist	Points Earned
2017	25%	33%	31%	11%	75%	63.5
2016	26%	36%	33%	5%	74%	58
2015	33%	36%	28%	3%	67%	51

GMAS ELA Levels for 4th Grade

Year	Beginning Level 1	Developing Level 2	Proficient Level 3	Distinguished Level 4	% Scoring Dev/Prof/Dist	Points Earned
2017	22%	41%	31%	6%	78%	60.6
2016	24%	47%	22%	6%	76%	56
2015	23%	38%	32%	6%	76%	60

GMAS ELA Levels for 5th Grade

Year	Beginning Level 1	Developing Level 2	Proficient Level 3	Distinguished Level 4	% Scoring Dev/Prof/Dist	Points Earned
2017	18%	41%	36%	5%	82%	63.4
2016	17%	37%	37%	9%	83%	68
2015	23%	42%	32%	3%	77%	58

GMAS ELA 3rd- 5th ELA (% Developing, Proficient, Distinguished)

	2015	2016	2017
All Students	67%	77.45%	76%
Asian	85%	94.4%	92%
Black	60%	70%	62%
Hispanic	81%	79%	78%
White	75%	87%	87%
Multi	100%	81%	83%
SWD	25%	38%	43%
ELL	43%	50%	77%

Goal 2: MATH – To increase Math achievement for all students

- a) Each grade level focused on research based strategies for problem solving and analyzed test results to reinforce specific needed skills. Each teacher posted School-wide Problem Solving Process and posted and utilized key words/action words for solving word problems per our Math Professional Learning Committee
- b) Timed math (mad minute) & Problem of the Day will be implemented in each classroom
- c) Continuous progress monitoring will occur with follow up of differentiated instruction (flex groups)
- d) Collaborative Planning Time for Teachers is accommodated by hiring Computer Lab TA's and Art Teacher
- e) Teachers will use formative student self assessments, rubrics regularly to plan for, monitor and adjust instruction. Teachers will conduct frequent monitoring at the beginning and end of unit.
- f) Block Buddy Tutoring offered twice weekly during block time as needed for students in 3rd – 5th grades.
- g) Instructional Coach assisted with GRASP testing and data analysis to assist teachers.

GMAS Math (3rd-5th average)

(Developing/Proficient/Distinguished)

	2015	2016	2017
All Students	85%	84%	83%
Asian	985%	97%	100%
Black	73%	80%	69%
Hispanic	90%	87%	80%
White	89%	90%	91%
Multi Racial	93%	100%	83%
SWD	48%	48%	57%
ELL	56%	56%	92%

STAR Math Results 3rd – 5th

STAR Math Growth for 2017 (December to March)

Grade Level	Beginning Score Grade Equivalent	Ending Score Grade Equivalent	Growth
3 rd	3.5	4.1	+0.6
4 th	4.1	4.9	+0.8
5 th	5.1	6.4	+1.3

*Math Masters by 9 weeks: 1st 462, 2nd 437, 3rd 430, 4th 414

*See SGA Results, Faculty Appraisal-Professional Learning Groups, Liaison-Collaborative Groups and Grade Level Minutes

Goal 3: Science & Social Studies – To increase Science & Social Studies achievement for all students

- a) Collaborative planning time for teachers is accommodated by hiring a computer lab TA and Art teacher.
- b) Teachers use pre/post assessments and adjust instructions.

**GMAS Science Grade 5 only
(Developing/Proficient/Distinguished)**

	2017
All Students	%
Asian	100%
Black	69%
Hispanic	80%
White	85%
Multi Racial	80%
SWD	43%
ELL	50%

**GMAS Social Studies Grade 5 only
(Developing/Proficient/Distinguished)**

	2017
All Students	%
Asian	86%
Black	81%
Hispanic	82%
White	86%
Multi Racial	92%
SWD	50%
ELL	100%

GOAL 4: Increase Advanced Academic Opportunities for All Students

5th Grade Science Fair

150 – 5th grade participants

	Coweta STEM Fair - 3 students participated - received a 1st, 2nd, and 3rd place
4 th and 5 th Grade School Council	13 -4 th and 5 th grade students, Sponsors: Holly Miller and Susan Frazier
Beta Club for 5 th graders	Beta Club Induction Ceremony – 12/6/2017 – 50 parents/guest attended 40 -5 th grade students inducted to Beta Club Sponsor: Kelly Duggan
Academic Bowl for students in 4 th & 5 th grades	8 students Sponsors: Julie Bowdoin, Brandi Devine, Sunni Hendrix, Karen Tabares
Chorus for 4 th and 5 th grade students and Honor Chorus	70 students choral students and 16 honor chorus students Sponsor: Bethany Lukehart-Groth
Track Team	32 students Sponsor: Coach Kelley and Coach Murphey
Eagle News Team	8 students Sponsors: Jessica Little, Laurie Fambro, Nicole Lanier
2 nd and 5 th grade level performances	All 2 nd and 5 th graders (296 students)
End of Year Performances for PK – 5 th grade students.	All K– 5 th grade (930 students) performed at Centre (students) on May 25 th and 26 th 22 Prek students held performance at Welch Elementary School on May 23 rd
Veteran’s Day Program – student participation and involvement	11/15/16 - 4 th & 5 th grade students/teachers, parents and guests, NCES Chorus Students, student speakers and guest speaker, NCES Flag Team, ECHS JROTC Flag Team, PTO Veterans’ Reception
Math & Science Night for all students	797 attendees
School wide Discipline Plan – students earn gotchas—2025 Scout Tags Awarded at Nine Weeks ceremonies throughout the year	Stop Referrals 361 stop referrals for school year (180 days) = .002% of students receiving stop referrals for year Office Referrals 141 students received office referrals for school year (180 days of 930 students) = .001% of students receiving a discipline referral for school year Breakdown of # office referrals received by individual students: 1 office referral – 84 students 4 to 6 office referrals – 9 students 2 to 3 office referral – 40 students 7 or more office referrals –8 students
Recognize student accomplishments in attendance, citizenship, and achievement	Perfect Attendance –64 students Good Attendance – 185 students Citizenship –678 students All A’s (2 nd -5 th) – 173 students All A’s & B’s (2 nd -5 th) – 235 students Math Masters (2 nd – 5 th grades) each 9 weeks – 462/437/430/414 Accelerated Reader Goals Met each 9 weeks – 131/148/120/111 Student of the Month – 376 students
NCES Flag Team	8 students Sponsor: Debbie Bouchard
4-H Club	Sponsors: 5 th grade teachers 24 - 5 th grade student officers
Science Olympiad	Sponsors: Becky Hitchcock & Doug Vinson 20 students

Goal 5: To promote effective communication between school and home

a) Teachers will communicate with parents through agendas, behavior folders, conferences and newsletters	* classroom newsletters *2791 parent conferences were held *class dojo
b) Monthly newsletters will be sent to parents and posted on the website	*see Parent Involvement Folder Electronically (School Newsletters)
c) Home School Connection newsletter will be sent to parents monthly with suggestions for reading and math activities	*see Parent Involvement Folder Electronically

d) PTO will establish a room parent communication and volunteer network and set school wide PTO meetings and Board Meetings	<ul style="list-style-type: none"> *See calendar of events *See Parent Involvement Folder for flyers to events *See Room Parent list in the PTO Folder *Parent Volunteer – 1969 hours 10 minutes
f) School Council will meet 4 times a year	*Meeting Dates 9/20, 10/18, 1/17,, 2/28, minutes located on Google Drive
g) Utilize school website, One Call, Remind, Newsletters, Coffee Chats with Principal	<ul style="list-style-type: none"> * See School website *Monthly Newsletters (Electronically – Parent Involvement) *Calendar of Events *Coffee Chat Sign in Sheets *Electronically Saved Messages and results of calling post
h) Parent night/workshops will be held at the school for GMAS night, Information Mtg Nights, Open House and Parent Workshops	<ul style="list-style-type: none"> * Aug: Orientation (851 parents), Nov: Veteran’s Day program Dec: PTO/Chorus Concert, , Spelling Bee—24 participants, 23 attendees SAFE Graduation Sheriff/4 deputies, SAFE Officer, 5th grade students/teachers 45 parent attendees, Jan GMAS Night, Mar: PTO Mtg/2nd grade performance, April: PTO Mtg/Chorus Spring Concert May: 5th grade Luncheon, Other Events for Parents and Students: Book Fair Family Nights, Field & Fun Days, Movie Night, STEM & 5th Grade Science Fair Night, Thanksgiving lunch, Volunteer Appreciation Breakfast
i) Encourage mentors and recruit mentors	* 2 mentors and served 2 students
j) Encourage parent involvement in the reading initiative at the school	<ul style="list-style-type: none"> *6 Hour Reading – 174 students *K 220 Wall –82 students *Fall and Spring Book Fair - Parent Volunteers worked with Media Specialist * Read A Thon – Sept 7th – 20th - 262 participants -PTO profit-\$23,000, 202,537 minutes read