

Newnan Crossing Elementary PARENT AND FAMILY ENGAGEMENT PLAN 2018-2019

Revised July 16, 2018

What Is Family Engagement?

Family engagement means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring:

- A. The parents play an integral role in assisting their child's learning.**
- B. The parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child.**
- C. The carrying out of other activities, such as those described in Section 1116 of the ESEA.**

About the Parent and Family Engagement Plan

In support of strengthening student academic achievement, Newnan Crossing Elementary School has developed this parent and family engagement plan that establishes the school's expectations for parental engagement and guides the strategies and resources that strengthen school and parent partnerships. This plan will describe Newnan Crossing Elementary's commitment to engage families in the education of their children and to build the capacity to implement family engagement strategies and activities designed to achieve student academic achievement goals.

When schools, families, and communities work together to support learning, children tend to do better in school, stay in school longer and enjoy school more. Title I, Part A provides for substantive family and parental engagement at every level of the program, such as in the development and implementation of the district and school plan, and in carrying out the school improvement provisions. Section 1116 of the Every Student Succeeds Act (ESSA) contains the primary Title I, Part A requirements for schools and school systems to involve parents and family members in their children's education. Consistent with Section 1116, the ACSD will work with its Title I schools to ensure that the required school-level parent and family engagement policies meet the requirements of Section 1116(b) and each include, as a component, a school-parent compact consistent with Section 1116(d) of the ESSA.

Opportunities for Meaningful Parent Consultation

Input and suggestions from parents are an essential component in the development of school improvement plans each year. All parents of students eligible to receive Title I services are invited to attend a parent input meeting, coffee chats, PTO meeting and annual Title I meeting to share their ideas and suggestions to help the school and students to reach our students' academic achievement goals. An online survey will also be available.

Federal Programs/CNA Annual District Meeting – May 31, 2018

The district will hold an annual meeting on Thursday, May 31, 2018, inviting all Title I parents to participate in the review and revision (as needed) of the Title I district plan, the parent/family plan, and how the 1% parent set-aside for schools should be spent. Parents hear the latest updates from Coweta County School System as well as review and provide input into the district parental engagement plan and the Comprehensive LEA Improvement Plan for the 2018-2019 school-year. The district will also communicate information regarding this meeting on the school district website. Parents who attend this meeting will fill out a stakeholder input form that is also available to those who cannot attend. It will be available on the district website.

School Improvement & Input Meetings – Summer & Fall 2018 and throughout the 2018-2019 school year

During the summer and throughout the school year, principals will invite all parents to participate in coffee chats, parent input meeting, annual Title I meeting, to give input on the school wide plan, the school's parental engagement plan as well as provide input on the school/parent compact, parent engagement budget and parental engagement program trainings. Each Title I school will notify parents in multiple ways (flyers, newsletters, marquee, the "one-call-now" system, text messages, emails, etc.) about the date and time of the meeting. A draft of the district and school parent and family

engagement plan/policies will be available on the school website, in the front office and posted in the front lobby of the school for parents who cannot attend to review and make comments.

Annual Title I Parent Survey – March 19- April 12, 2019

Parent input on the use of Title I funds to support parental and family engagement programs may also be provided through the annual district survey. The survey will contain questions related to the parental engagement budget as well as a section for parents to provide their comments.

Results of the 2017-18 Annual Parent Survey may be located on our website at: <http://www.cowetaschools.org/nces/> and click on our Title I tab located at the top of the webpage.

Unable to attend these meetings?

You are welcome to email terri.lassetter@cowetaschools.net any comments or suggestions.

Jointly Developed

During the Parent Input Meeting and the Annual Title I Meeting, all parents were invited to participate and provide suggestions and ideas to improve the school parental involvement plan for the 2018-2019 school year. An announcement in the school newsletter, one call message, and calendar of events and school websites were shared with parents.

Parents are welcome to submit comments and feedback regarding plan at any time by submitting written comments to their child's school, or the district Title I office. You may email Terri Lassetter, Principal at terri.lassetter@cowetaschools.net

The school and district parent and family engagement plan is posted on the school website, distributed to all parents, and made available in the lobby of the school.

Compacts for K-2 and 3-5 are available at <http://www.cowetaschools.org/nces/> and click on our Title I tab located at the top of the webpage.

Strengthening Our Schools

This year, the district family engagement coordinator (FEC) will provide assistance and support to all Title I schools to ensure family engagement requirements are being satisfied and that family engagement strategies and activities are being implemented. Title I schools will receive notifications and resources from the district and the FEC to help them improve and strengthen family engagement. In addition to frequent communication and school visits, the district FEC will hold quarterly meetings and trainings with its Title I schools' principals and school FECs to review family engagement plans and activities.

Additionally, the district will convene a summit in March for principals and FECs to review parent and family engagement requirements and plan opportunities for family engagement activities and meetings for the remainder of the school year.

Reservation of Funds

The Title I office will reserve 1% from the total amount of Title I funds it receives in FY18 to carry out the parental engagement requirements listed in this plan and described in Section 1116 of the ESSA. Furthermore, CCSS will distribute 90% of the amount reserved to Title I schools to support their local-level family engagement programs and activities. The district will provide clear guidance and communication to assist each Title I school in developing an adequate parental engagement budget that addresses their needs assessment.

Each Title I school will survey parents to get input on how these family engagement funds will be used in the upcoming year at the district and school-level. Additionally, a School Improvement Stakeholder Forum will be held in June for parents to provide suggestions on how these family engagement funds will be used. Stakeholder input forms from these meetings will be reviewed by the district to determine areas of need for the upcoming school year and consider changes to the parental engagement budget.

Building Capacity

The NCES will build the school's and parent's capacity for strong parental engagement, in order to ensure effective engagement of parents and to support partnership among the school, parents, and the community to improve student academic achievement

Of Parents

- NCES will work to provide assistance to parents in understanding state and district/school academic information connected to their student's learning and progress, as well as information regarding the Title I program.
- NCES will share grade level expectations/Georgia Standards of Excellence with parents during Open House on September 6th and GMAS Assessment on January 17th for parents to gain knowledge about the Georgia Standards of Excellence and achievement goals, as well as the required assessments for Georgia students including alternative forms of assessments. The dates and location for these meetings are shared in our monthly newsletters and on our school website, one call messages, and invitations.
- CCSS will coordinate and integrate parental engagement strategies with other preschool readiness programs for children: Puddle Jumpers, Head Start, and Pre-K Programs. Puddle Jumpers is a "Mommy and Me" transition program offered at our Parent Resource Center for 2-3 year olds to prepare them for Pre-K. Title I & Pre-K collaborate with Head Start as part of the Pre-K collaborative that meets quarterly.
- CCSS/NCES will ensure that information and school reports are sent to parents in an understandable and uniform format, including alternative formats upon request, and to the

extent practicable, in a language parents understand by using a Google translation application and then getting someone who understands the language to review the document.

Of School Staff

- NCES will educate teachers on how to reach out to, communicate with and work with parents as equal partners and on implementing programs to build ties between parents and schools. The district has created, with parent input, several PowerPoint presentations that are available to the schools for training: "Getting Parents on your side." School level PIC will also use GADOE webinars and powerpoint presentations for training.
- CCSS will maintain a district-wide Parent Advisory Board, with several members from each of the Title I schools that meet biannually (fall and spring) and at other times if more input is needed on Title I related activities. NCES will submit members from our school to attend these meetings.

Parent and Family Engagement Evaluation

Each year, CCSS/NCES will conduct an evaluation of the content and effectiveness of this parent and family engagement plan and the family engagement activities to improve the academic quality of the Title I schools through an annual parent survey and the School Improvement Forums.

Evaluation will be conducted during the week of March 19-April 12, 2019, with the involvement of parents, an annual survey/evaluation of the content and effectiveness of the parent and family engagement plan in improving the academics of the students. Each year all parents are given an opportunity to review the survey and to make suggestions and or revisions. Surveys are distributed and collected via electronic and hard copies. The surveys are compiled at the school site. The survey may also be completed online via the school website.

NCES will use the findings from the school forums and the survey results to design strategies to improve effective family engagement, to remove possible barriers to parent participation, and to revise its parent and family engagement policies.

Accessibility

In carrying out the parent and family engagement requirements established by Section 1116 of the ESSA, the district family engagement coordinator will communicate and collaborate with the Office for Student Support Services to ensure full opportunities for participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children including providing information and school reports in a language parents can understand.

Mark Your Calendars

Parents

Orientation- Meet the Teacher - August 2nd, 12:00-2:00
Parent Input Meeting - August 7th, 5:00 p.m. in the media center
Technology/Chromebook Night- Parent Workshop for 3rd-5th- August 23rd, 6:00 p.m.
Annual Title I Meeting - September 6th, 5:45 p.m. in the cafeteria
Open House-Grade Level Expectations/Georgia Standards of Excellence - September 6th, 6:15 to 7:00
Reading Strategies -Parent Workshop, September 13th, 6:00 p.m.
Coffee Chats with Principal, Oct 4th, 8:00 a.m. and Feb 7th at 7:30 a.m in the media center
Math Strategies-Parent Workshop, Nov 8th, 6:00 p.m. in the media center
GMAS Parent Night, Jan 17th, 6:00 p.m. in the media center
STEM/Book Fair Family Night, March 7th, 5:30-8:30 p.m.
PTO/Board Meetings - 7/16, 8/14, 9/11, 10/9, 11/13, 1/8, 2/12, 3/12, 4/9, 5/7 at 9:30 in the media center
School Council Meetings - 9/18, 10/16, 1/15, 2/26 at 3:00 p.m. in the media center

*see calendar of events on school website for further information

Adoption

This district-wide parent and family engagement plan has been developed jointly and agreed upon with parents and family members of children participating in Title I, Part A programs as evidenced by the PTO Board meeting minutes, SBLT minutes, School Council meeting minutes, parent input meeting minutes for the 2018-2019 school year.

This Title 1 Parent and Family Engagement Plan was revised on July 16, 2018 and will be in effect for the 2018-2019 academic school year. The plan will be distributed the first day of school and posted on the website, shared at all meetings listed above, and posted in the school lobby before November 1, 2018.