

Newnan Crossing Elementary  
School Profile for 2018-19

Newnan Crossing Elementary was established in 1990 and served 930 students for the 2018 school year. We continue to integrate STEM in lessons using problem solving skills at Newnan Crossing Elementary. We are very proud of our Academic Bowl Team and for receiving 1st Place at all 3 division meets and placed 1st Overall for their Division and placed 1st for Regional Finals. Also we received the Highest Student Attendance Award from Coweta County School System for the Second and Fourth Attendance Period. At the Coweta Science Fair, we had four students received 1st Place Awards, three students received 2nd Place Awards and three students received 3rd Place Awards.

The state has implemented criteria for all schools called CCRPI (College Career Readiness Performance Index). The state continues to make changes to the CCRPI. For 2017, we received a total score of 74.1. We are very excited about our school climate rating of 99.1% which is a 5 star rating (the highest a school can receive).

Last year we sponsored Parent Input Meeting, Annual Title I Meeting, Open House/Grade Level Expectations & Student Goals, Magic Night & Book Fair Family Night, STEM Night, Safe Graduation, Academic Bowl, Veteran's Day Program, Technology Night, GMAS Night, Reading, Improving Academics Parent Workshop, Coffee Chat with Principal, Helping Your Child Achieve Success Workshop, Student Performances & End of Year Performances, Book Fairs, Field and Fun Day, Spelling Bee, Beta Club, Chorus Performances, Eagle News Team, Scout Team, Science Olympiad Team, Track Team, 5<sup>th</sup> Grade Luncheon, contributed 7980 items to our local can-a-thon, and monetary donations to Coweta Community Foundation, Keris Kares Foundation, Abby's Angels Foundation, Relay for Life/American Cancer Society, American Heart Association and Meals on Wheels for Coweta. Scout tags were awarded each nine weeks for recognition of: Student of the Month, Honor Roll recipients, Car Rider of the Month, Bus Rider of the Month and Perfect Attendance. Technology continues to be a focus at Newnan Crossing. Our school system has continued to support our technology by purchasing chromebooks for 3rd - 5th grade students. We have used Title I funds, matching funds to purchase chromebooks for student use in grades K - 2nd grades. All classrooms are equipped with projectors and promethean boards to enhance our technology usage for student learning. Our PTO and Title I funds continue to assist our school with technology programs such as: Renaissance Learning-Accelerated Reader, Accelerated Math and Brain Pop. Because of the PTO Read-a-thon funds, our students enjoyed the following field trips: K - Georgia Aquarium, 1st - Rock Ranch, 2nd - Atlanta Zoo, 3rd - Georgia Aquarium, 4th - Stone Mountain, and 5th - Little White House, Thanks to everyone who contributed to the NCES Read-a-thon.

**Faculty & Staff and Attrition**

Our faculty consists of the following degrees: 18 with Bachelor's degrees, 37 with Master's degrees, eight with Specialist's degrees and one with doctorate degrees. The Faculty at Newnan Crossing includes one Principal, two and a half assistant principals, one media specialist, 1 instructional coach, 1 full-time and 1 part-time speech and language pathologists, 2 full-time Physical Education teachers, one music teacher, an art

paraprofessional, two REACH teachers, one part time educational technology specialist, two guidance counselors, one psychologist, one Title I teacher, four full time EIP teachers, one ELL teacher, 37 regular classroom teachers, six Special Education resource teachers, 14 teacher assistants, Title I paraprofessional, secretary, clerk, bookkeeper, school nurse, permanent substitute, eight school food service workers, and six custodians. All certified staff are evaluated utilizing the Teacher Keys Evaluation System.

The teacher attrition rate (the number of teachers who leave the profession or transfer to another system from the beginning of the school year to the beginning of the next school year, excluding retirement/redistricting) at Newnan Crossing is:

School year	Percent of Teacher Population
2017-18	.03%
2016-17	.01%
2015-16	.02%
2014-15	.02%

The attrition rate of Newnan Crossing’s Administrators (the number of administrators who leave the profession or transfer to another school from the beginning of the school year to the beginning of the next school year, excluding retirement) is:

School year	Administrators
2017-18	0
2016-17	0
2015-16	0
2014-15	0

### **Population/Demographics**

The Newnan Crossing district is situated in a unique area that is comprised of homes and apartments of various socioeconomic levels. The racial composition of Newnan Crossing is 41% White, 31% Black, 12% Hispanic, 8% Mixed/Multi Ethnic, and 8% Asian. Thirty eight percent of the student population receives free or reduced lunches, which qualifies Newnan Crossing for the Title I funding.

#### **Student Population:**

Year	Total	White	Black	Hispanic	Multi-Racial	Asian	Other
2017-18	925	356/38%	311/34%	95/10%	75/8%	84/9%	Less than 1%-
2016-17	929	41%	31%	12%	8%	8%	-
2015-16	917	42%	31%	12%	7%	8%	-

<b>YEAR</b>	<b>ELL</b>	<b>Spec Ed</b>	<b>Gifted</b>	<b>EIP</b>
2017-18	8%/70	9%/87	21%/197	21%/192
2016-17	6%/60	8%/73	21%/198	20%/190
2015-16	6%	10%	18%	17%
2014-15	7%	9%	20%	17%

**Free/Reduced Lunch Rate:**

<b>Year</b>	<b>Rate</b>
2017-18	35% (328 students)
2016-17	38% (353 students)
2015-16	40% (367 students)

**Retention Rates for students is:**

<b>Year</b>	<b>Total #</b>	<b>K</b>	<b>1<sup>st</sup></b>	<b>2<sup>nd</sup></b>	<b>3<sup>rd</sup></b>	<b>4<sup>th</sup></b>	<b>5<sup>th</sup></b>
2017-18	15	12	1	2	0	0	0
2016-17	23	10	10	2	0	1	0
2015-16	16	11	4	1	0	0	0
2014-15	11	3	7	1	0	0	0

**Performance Indicators**

The curriculum at Newnan Crossing includes traditional academic subjects of reading, math, science, social studies, and English Language Arts. Art, music, computer lab, and physical education classes frame a six/seven day block rotation schedule that allows teachers from each grade level to have 40 minutes of common planning time every day of the week to develop lessons and units to assist our students.

For the past four years (2015 -2018), the State of Georgia students in Grades 3-5 participated in the Georgia Milestones Assessment System (GMAS). We administered Coweta Student Growth Assessment tests for K-3 students to measure student growth. Furthermore, student performance is measured through multiple formative and summative classroom assessments. Computer-based reading and math programs including STAR Reading, STAR Math are utilized to measure student achievement and

growth.

As shown in the ELA Student Growth Assessment, each grade level increased growth ranging from 16% to 64% for their students. In the area of ELA the STAR Reading Tests reflect increases as well for each grade level ranging from +149 to +416. GMAS scores (for developing/proficient/distinguished) increased for ELA 2.4% for 3<sup>rd</sup> grade, 4.9% for 4<sup>th</sup> grade and 0.8% for 5<sup>th</sup> grade. Overall growth for ELA for the school year increased from 78% to 81% with 3% growth for students scoring Developing, Proficient, Distinguished. We are proud of our student's performance.

**ELA (K-3) - Student Growth Assessments for 2018**

Grade Level	Pretest Score	Post test Score	Growth
K	24%	88%	64% (High)
1 <sup>st</sup>	43%	80%	37% (High)
2 <sup>nd</sup>	60%	88%	28% (High)
3 <sup>rd</sup>	50%	66%	16% (Low)

**STAR Reading Growth and Lexile for 2018 (August to March)**

Grade Level	Beginning Score Scaled Score	Ending Score Scaled Score	Growth	Beg Lexile	End Lexile	Lexile Growth
1 <sup>st</sup>	107	240	+133	BR396	20	+416
2 <sup>nd</sup>	251	392	+128	41	380	+337
3 <sup>rd</sup>	370	481	+111	341	573	+222
4 <sup>th</sup>	459	591	+132	515	722	+207
5 <sup>th</sup>	533	624	+91	654	803	+149

**GMAS ELA (% Dev, Prof, Dist)**

Grade Level	2015	2016	2017	2018
3 <sup>rd</sup>	67%	74%	75%	77.4%
4 <sup>th</sup>	76%	76%	78%	82.9%
5 <sup>th</sup>	77%	83%	82%	82.8%

**GMAS LEXILES Scores**

Grade 3 % Scoring 650 or Higher			Grade 4 % Scoring 750 or Higher			Grade 5 % Scoring 850 or Higher		
2016	2017	2018	2016	2017	2018	2016	2017	2018
50%	56%	58%	65%	60%	58%	70%	76%	74%

Math Student Growth Assessment data shows that students made gains from 22% to 52% growth and Star Math for 3rd - 5th showed average growth of 73 points. GMAS scores reflect growth a decrease in 3rd grade of 2.3 but increases in 3rd grade of 12.2, 4th grade of 8.5. We are proud of the math growth for our students!

**MATH (K-3) - Student Growth Assessments for 2018**

Grade Level	Pretest Score	Post test Score	Growth
K	40%	92%	52% (High)
1 <sup>st</sup>	48%	88%	40% (High)
2 <sup>nd</sup>	52%	74%	22% (Expected)
3 <sup>rd</sup>	34%	66%	32% (Expected)

**STAR Math Growth for 2017 (August to March)**

Grade Level	Scale Score	Scale Score	Growth
3 <sup>rd</sup>	536	619	+83
4 <sup>th</sup>	607	684	+77
5 <sup>th</sup>	686	744	+59

**GMAS Math (% Dev, Prof, Dist)**

Grade Level	2015	2016	2017	2018
3 <sup>rd</sup>	79%	84%	90%	87.7
4 <sup>th</sup>	89%	85%	79%	91.2
5 <sup>th</sup>	86%	82%	80%	88.5

The GMAS Science and Social Studies scores increased for the 2018 school year. We will continue to monitor our instruction to increase our Science and Social Studies GMAS scores.

**GMAS Science (% Dev, Prof, Dist)**

Grade Level	2015	2016	2017	2018
5 <sup>th</sup>	81%	77%	77%	84.7

**GMAS Social Studies (% Dev, Prof, Dist)**

Grade Level	2015	2016	2017	2018
5 <sup>th</sup>	86%	83%	83%	85.3

**Meeting our Students Needs**

Students who struggle either academically or behaviorally may be referred to the RTI/SST Team for support. This team of teachers and the student’s parents meet to discuss student concerns and design strategies utilizing tier interventions to help each child succeed in their regular classroom.

For those students who have been identified with special needs and exceptionalities, there

are a variety of programs in place at Newnan Crossing to accommodate their needs. The gifted program/REACH, at NCES has two teachers serving 197 students with a resource model that employs inter-disciplinary units of study. A total of 87 students receive Special Education services through a combined approach of resource delivery and collaborative-inclusion. A Section 504 plan provides accommodations that allow fourteen students with medical disabilities to remain in their regular classroom. The Early Intervention Program (EIP) benefits another 192 students by focusing on their deficit skill areas and providing both remediation and acceleration for them in small group settings/flexible groups. Approximately 70 students are currently receiving services as English Language Learners. Homebound services are also provided as necessary for students who are absent with an extended illness.

The Coweta County School System is concerned with the present and future health of all children. In addition to a full-time nurse being located in the building, a dentist who brings a fully equipped dental lab offers eligible students periodic dental care and a school nurse provides health care. These services are provided on campus and are part of the child's school day.

Newnan Crossing has two counselors who provide an excellent counseling program. Individual and group counseling is available for the students. Additionally, counselors are proactive in helping the children deal with social problems and issues that they may confront in their daily lives. They coordinate their efforts with our school's social worker and the Department of Family and Children's Services (DFACS). Also they provide lessons concerning Career Guidance Information.

The After-School Program operates every day from 2:30 p.m. to 6:00 p.m. and provides supervised study, play time, and a nutritious snack.

### **Programs, Activities, and Resources**

We are a School Wide Title I school and Title I funds are used to accommodate collaborative planning time for our teachers. The positions paid with Title I funds are as follows: two Title I Paraprofessionals, one Instructional Support Specialist, and one additional 4<sup>th</sup> Grade Teacher for class size reduction.

All fifth grade students participate in the S.A.F.E. (Students Are for Education) program. This program provides students an in-depth exposure to current information on drug and alcohol abuse. This program also includes activities to help students learn to make wise choices, deal with peer pressure, and to be firm in their commitments. We have established a School wide Positive Behavior Plan and students earn Scout Tickets for following a set of school-wide discipline rules that focus on the lunchroom, bathroom, playgrounds, buses, and the hallways. Also, students earn Scout tags for academic achievement, attendance, improvement, accelerated reader, math masters, artist of the month, and athlete of the month. We added Scout Tags for Student Improvement, Artistic, and Athletics per our Student Council suggestions during the 2015-2016 school year. We had a slight increase of students receiving office referrals however we had 110

students receive 1 to 2 referrals, 21 students received 3 to 4 referrals, 11 students received 5 to 6 referrals, 7 students received 8 to 9 referrals and 4 students received 10 referrals or more of our 925 students. Currently 95% of our students received 0 to 2 referrals.

Year	# of students receiving Office Referrals
2018	154
2017	144
2016	142
2015	149

Newnan Crossing's media center contains approximately 13,000 titles including books and other types of media. There are approximately 2,000 audio/visual materials available to teachers, students, and families for checkout. The media center has networked computers, all with access to the Internet, available for student use. In addition, the computers have the Accelerated Reader program in order for students to take tests while visiting the media center. Also, the media center is equipped with a promethean board for instruction. Our PTO is very supportive and assists us in funding the Accelerated Reader Program for our students from the Read-a-thon fundraiser.

Extra-curricular activities offered at Newnan Crossing include Academic Bowl, Track Team, Chorus, Science Olympiad, Jr. Beta Club, Eagle News, Flag Team, Scout Team, 4-H and Student Council.

### **Community Relationships**

The relationship between Newnan Crossing and the community is a cordial one and the staff continuously works to enhance it. The School Council includes parents, business partners, teachers, and an administrator. The Council meets four times per school year to discuss current practices at the school. The business community and parents and PTO assist in meeting the needs of the students by donating supplies needed for Field Fun Day, Movie Night, Family Nights, Book Fair Family Nights, prizes for the Read-A-Thon, and furnishing materials that are used for student incentives. The Newnan Crossing chorus, which is made up of fourth and fifth grade students, serves approximately 70 members and holds concerts at the Performing Arts Center. The chorus also performs at community events throughout the year.

The mentor program was created in 1989. These volunteers serve as role models for the students. They work to foster interpersonal skills, self-esteem, academic achievement and emotional well-being. Presently we have two mentors serving two students.

Parent volunteers are very important to us. In 2018, parent volunteers contributed 2428 hours to our school and students. Our PTO organizes a group of “room parents” whom assist with helping with special events, and provide academic help on a limited basis with the classroom teacher.

Our PTO sponsored our Read-A-Thon fundraiser and collected \$19,300. Business sponsors assisted in providing prizes and students read 193,466 minutes. This is our one and only fundraiser.

Our School Climate Rating was 99.1 for 2018 which is an increase of 5.8 points from 93.3 for 2017 which is a 5-Star rating. We are very excited about achieving a 5-star climate rating.

## **Goals**

In striving for continuous improvement, Newnan Crossing conducts surveys and analyzes data which assist us in truly meeting the needs of our shareholders.

During the spring, we completed our annual evaluation of parent involvement.

According to the surveys, parents are very pleased with the communication between school and home by using email, phone calls, Newsletters, Remind and parent conferences. Parents indicated that the Annual Title I Meeting, Open House, GMAS Night, Improving Academics Workshop, Technology Workshop, Grade Level Info Night/Grade Level Expectations, and STEM Night were informative and helpful.

According to the survey, parents indicated a need for assistance in the following areas: Math and Reading Strategies. We will offer workshops this year to focus on these areas.

In analyzing our ELA data for Student Growth Assessments, GMAS-ELA, and our STAR Reading and Lexile scores, we are excited about our reading growth.

Strategies used are small group instruction, differentiated instruction, multi-sensory phonics, skills block tutoring, Daily Oral Language, common assessments, block buddy tutoring collaboration and use of technology. Our ELA/Writing professional Learning Committee developed writing posters to enhance writing skills to improve our ELA scores. This year the committee completed a book study on Visible Learning for Literacy and Research Based Strategies by Ruby Payne.

In analyzing our Math data for Student Growth Assessments, GMAS Math, STAR Math, our students have shown continued growth. We will continue to utilize small group instruction, skills block tutoring, differentiated instruction, common assessments and collaboration to improve our Math scores. Our Math Professional Learning Team has developed common terminology and a school wide problem solving process which is used by each grade level and we conducted a book student on Number Talks. This year our teachers will continue with a book study on “Research Based Strategies” by Ruby Payne. Also our computer lab teacher utilizes math games (including IXL) which assist our students in making math gains.



We will continue to work diligently for our students with the assistance from our students and parents as we strive to meet our school's mission statement of "Newnan Crossing Expects Success!" We want all of our students to continue to grow and achieve success!