

What is a School-Parent Compact?

A School Parent Compact for Achievement is an agreement that parents, students and teachers develop together. It explains how parents and teachers will work together to make sure all our students reach grade-level standards. Effective compacts:

- Link to goals of the school improvement plan
- Focus on student learning skills
- Describe how teachers will help students develop these skills using high quality instruction
- Share strategies parents can use at home
- Explain how teachers and parents will communicate about student progress
- Describe opportunities for parents to volunteer, observe, and participate in the classroom

Jointly Developed

The parents, students and staff of Glanton Elementary developed this School-Parent Compact for Achievement. Teachers suggested home learning strategies, parents added ideas to make them more specific, and students told us what would help them learn. Meetings are held each year to review the Compact and make changes based on student needs. Parents are welcome to contribute comments at any time.

If you would like to volunteer, participate and/or observe in the classroom, please contact Erin Hicks@cowetaschools.org or call 770-583-2873.

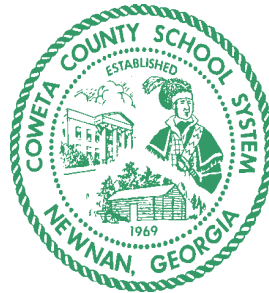
Compact Signatures

I have read and agreed to this School Parent Compact:

Teacher Signature and Date

Student Signature and Date

Parent Signature and Date



Glanton Elementary

Lisa Skinner, Principal
www.cowetaschools.net/ges/
Tel: 770-583-2873

TITLE I SCHOOL-PARENT COMPACT FOR ACHIEVEMENT

Glanton Focus For Student Success 2017-2018



Glanton Elem.
Lisa Skinner,
Principal
www.cowetaschools.net/ges/
Tel: 770-583-2873



Teachers, Families, Students - Together for Success

Our Goals for Student Achievement

District Goals

- All students will reach high standards, at a minimum attaining proficiency or better in reading/language arts and mathematics.
- All limited English proficient students will become proficient in English and reach high academic standards, at a minimum attaining proficiency or better in reading/language arts and mathematics.
- All students will graduate from high school.
- Improve services for Young children (ages 3-5) with disabilities.

School Goals for Student Achievement

Glanton teachers and leaders have studied student performance data in order to decide on key areas for continued improvement. Although our achievement is strong, we believe we can always continue to improve.

- Continue to increase reading and math performance on state assessments
- Embed Science and Social Studies in our curriculum to strengthen achievement.

More specific, measureable achievement goals can be found in our school improvement plan.

Teacher Goals

- Kindergarten teachers will utilize the GKIDS to promote educational, developmental and social growth of our students to meet readiness requirements for first grade.
- Teachers in 1-5 will adhere to Common Core Curriculum and hold high expectations for all students to increase student achievement.
- Teachers at all levels will utilize best practices along with state mandated testing (GKIDS & Milestones) to measure how well the students acquire the skills and knowledge described in the standards. This includes diagnostic, formative and summative assessments.
- Teachers at all levels will maintain contact with parents via phone, email, text messaging (Remind 101) and conferences to insure parent and student awareness of progress and promote an open and goal setting dialogue between students, home and school.
- Teachers will present curriculum in differentiated

instruction while maintaining an organized classroom conducive to learning.

- Teachers will teach with passion while also promoting critical thinking skills.

Student Goals

- All students will come to school prepared with homework and supplies.
- All students will always try to do their best in their work and in their behavior.
- All students will show respect for themselves, their school, and other people by taking pride in themselves and their school.
- All students will obey the school and bus rules to keep the school safe.
- All students will give their best efforts every day.

Family Goals

- All families will see that their child attends school regularly and on time.
- All families will establish a time and quiet place for homework and review it regularly.
- All families will check agenda/folders daily/weekly.
- All families will read with, and, or to their child at home.
- All families will support the school in developing positive behaviors.
- All families will participate in school events.
- All families will be positive about our school. What we say matters to our children.

Communication about Student Learning

Effective communication between home and school is key. Teachers at Glanton Elementary are committed to two-way communication with parents about student learning.

To keep you informed about learning, we may reach you through:

- Weekly (Monday) Folders containing graded student work, important notes, flyers
- Current grade in Infinite Campus
- Phone calls, notes home, email messages and parent conferences
- Opportunities for conferences (individual, group)
- School website postings, Remind 101 texts

Enrichment Workshops

- Title I Stakeholder Input Meeting-8-17-17@6:00pm
- Title I Annual Meeting-8-31-17@6:30pm
- Family STEM Night-11/9/17@6:15pm
- Milestones End of Grade: Updates and Expectations-1/22/18@ 8:30am and 6:00pm

Other opportunities include: Book Fairs, Read Across America, Career Day, Fall Festival, Grandparents Lunch, etc. We hope that you will also join PTO and volunteer!

When teachers, students and families work together, we CAN achieve our goals!