

Glanton Elementary School



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PARENT AND FAMILY ENGAGEMENT POLICY/PLAN 2018-2019

Revised August 31, 2018

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What Is Family Engagement?



Family engagement means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring:

- A. The parents play an integral role in assisting their child’s learning.**
- B. The parents are full partners in their child’s education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child.**
- C. The carrying out of other activities, such as those described in Section 1116 of the ESEA.**

About the Parent and Family Engagement Plan (revised August 8, 2018)

In support of strengthening student academic achievement, Glanton Elementary School (GES) has developed this parent and family engagement plan that establishes the school’s expectations for parental engagement and guides the strategies and resources that strengthen school and parent partnerships. This plan will describe Glanton Elementary School’s commitment to engage families in the education of their children and to build the capacity in our Title I school to implement family engagement strategies and activities designed to achieve student academic achievement goals. Our annual meeting to inform parents of the requirements of Title I and Glanton Elementary School’s participation will be held on Thursday, August 30, 2018 at 6:30 p.m.

When schools, families, and communities work together to support learning, children tend to do better in school, stay in school longer and enjoy school more. Title I, Part A provides for substantive family and parental engagement at every level of the program, such as in the development and implementation of the school plan, and in carrying out school improvement provisions. Section 1116 of the Every Student Succeeds Act (ESSA) contains the primary Title I, Part A requirements for schools to involve parents and family members in their children’s education. Consistent with Section 1116, the ACSD will work with its Title I schools to ensure that the required school-level parent and family engagement policies meet the requirements of Section 1116(b) and each include, as a component, a school-parent compact consistent with Section 1116(d) of the ESSA.

Opportunities for Meaningful Parent Consultation

Input and suggestions from parents are an essential component of the school improvement plan that is developed each year. All stakeholders including parents, teachers and staff collaborated and jointly developed our school parent and family engagement plan. All parents of students eligible to receive Title I services are invited to attend several meeting opportunities described in this section to share their ideas and suggestions to help the district, schools, and students to reach our students' academic achievement goals. Additionally, our meetings will take place in the Parent Resource and Family Engagement Center at 10:00 A.M. and 3:00 P.M.. These include academic workshops, family curriculum nights, and other opportunities this year at Glanton Elementary. An online survey, meeting minutes and notes will also be available throughout the year.

Federal Programs/CNA/Title I Annual Parent Meeting – August 30, 2018

Glanton Elementary School will hold an annual meeting on August 30, 2018, inviting all Title I parents to participate in the review and revision (as needed) of the Title I schoolwide plan, the parent/family engagement plan, and how the 1% parent set-aside for schools should be spent. Parents hear the latest updates as well as review and provide input into the school's parental engagement plan for the 2018-2019 school-year. GES will also communicate information regarding this meeting on the school district website. Parents who attend this meeting will complete a stakeholder input form that is also available to those who cannot attend. It will be available throughout the school year at the front office and on the school's website.

School Improvement & Input Meetings – Summer & Fall 2018 school year

During the summer and throughout the school year, principals will invite all parents to participate in roundtable discussions to give input on the school wide plan, the school's parental engagement plan as well as provide input on the school/parent compact, parent engagement budget and parental engagement program trainings. Each Title I school will notify parents in multiple ways (flyers, newsletters, marquee, the "one-call-now" system, text messages, emails, etc.) about the date and time of the meeting. A draft of the district and school parent and family engagement plan/policies will be available on the school website, in the front office and in the school parent resource center for parents who cannot attend to review and make comments.

Annual Title I Parent Survey – March 19- April 13, 2019

Parent input on the use of Title I funds to support parental and family engagement programs may also be provided through the annual parent survey. The survey will contain questions related to the parental engagement budget as well as a section for parents to provide their comments.

Unable to attend these meetings?

<http://www.cowetaschools.org/ges/>

Please visit to review the meeting documents and minutes and leave your input.

Jointly Developed

A school compact was jointly developed that outlines how parents, school staff and students will share the responsibility for improved student academic achievement. During the Title I Stakeholder Input Meeting on June 14, 2018, **ALL** parents were invited to participate and provide suggestions and ideas to improve the schoolwide parental involvement plan for the 2018-2019 school year. GES posted an announcement on the school website as well as school newsletters and flyers to all parents in the school community. During this meeting, parents also review and give input on the School Improvement Implementation Plan (SIP). Additionally, each Title I school used its parents and staff to review the district and school parent and family engagement plan before the end of the school year.

Upon final revision, the parent and family engagement plan is incorporated into the SIP and submitted to the district. Parents are welcome to submit comments and feedback regarding the plan at any time by submitting written comments to their child's school, or the district Title I office.

The district and school parent and family engagement plan is posted on the district website, the school website, distributed during the annual Title I school meetings, and made available in the school's parent resource center.

Strengthening Our Schools

Glanton's family engagement coordinator (FEC) will provide assistance and support to ensure family engagement requirements are being satisfied and that family engagement strategies and activities are being implemented. Title I schools will receive notifications and resources from the district and the FEC to help them improve and strengthen family engagement. In addition to frequent communication, the school FEC will hold quarterly meetings and trainings with the Glanton Elementary Title I Parent Advisory Council to review family engagement plans and activities.

Additionally, the district will convene a summit in March for principals and FECs to review parent and family engagement requirements and plan opportunities for family engagement activities and meetings for the remainder of the school year.

Reservation of Funds

The Title I office will reserve 1% from the total amount of Title I funds it receives in FY19 to carry out the parental engagement requirements listed in this plan and described in Section 1116 of the ESSA. Furthermore, GES will receive an amount reserved to Title I schools to support their local-level family engagement programs and activities. GES will work within the clear guidelines to in developing an adequate parental engagement budget that addresses Glanton's needs assessment.

Glanton Elementary School will survey parents to get input on how these family engagement funds will be used in the upcoming year at the school-level. Additionally, a School Improvement Stakeholder Forum is held in May for parents to provide suggestions on how these family engagement funds will be used. Stakeholder input forms from these meetings will be reviewed by the school to determine areas of need for the upcoming school year and consider changes to the parental engagement budget.

Building Capacity

GES will build the school's and parent's capacity for strong parental engagement, in order to ensure effective engagement of parents and to support partnership among the school, parents, and the community to improve student academic achievement through the following school-wide activities and programs.

Of Parents

- GES will work to provide assistance to parents in understanding state and district academic information connected to their student's learning and progress, as well as information regarding the Title I program.
- GES will also provide classes for parents to gain knowledge about the Georgia Standards of Excellence and achievement goals, as well as the required assessments for Georgia students including alternative forms of assessments. The dates and location for these classes will be posted on the school's website and shared through the school's newsletter.
- GES will coordinate and integrate parental engagement strategies with other programs and services offered in the district at our Parent Resource Center.
- GES will ensure that information and school reports are sent to parents in an understandable and uniform format, including alternative formats upon request, and to the extent practicable, in a language parents understand by using a Google translation application and then getting someone who understands the language to review the document.
- GES will have family engagement activities throughout the year to include:
 1. September 5, 2018 Grandparents Day 10 AM and 12:45 PM
 2. November 8, 2018 Veteran's Day 8-9 AM and Strategies Workshop 10 AM and 3 PM
 3. November 15, 2018 National Parental Involvement Day 8-10 AM/Georgia Standards of Excellence Workshop 9 AM and 3 PM
 4. December 14, 2018 Family Engagement Spirit Night at Starlite Skating Rink 6-9 pm
 5. January 8, 2019 Milestones Boot Camp Workshop for Parents at 10 AM and 3 PM
 6. February 6, 2019 Career Day
 7. May 23-24, 2019 Family Engagement Awards Day

Of School Staff

- GES will educate teachers, staff, and student support personnel on how to reach out to, communicate with and work with parents as equal partners and on implementing programs to build ties between parents and schools. The district has created, with parent input, several PowerPoint presentations that are available to the schools for training: "Getting Parents on your side." School level PIC will also use GADOE webinars and PowerPoint presentations for training.
- GES will maintain a school-based leadership team that will meet monthly and a Parent Advisory Council that will meet quarterly and at other times if more input is needed on Title I related activities.

Parent and Family Engagement Evaluation

Each year, GES will conduct an evaluation of the content and effectiveness of this parent and family engagement plan and the family engagement activities to improve the academic quality of the school through an annual parent survey and the school improvement goals review.

Evaluations are conducted during the week of March 19-April 13, 2019, with the involvement of parents, an annual survey/evaluation of the content and effectiveness of the parent and family engagement plan in improving the academics of the students. Each year all parents have an opportunity to review the survey and to make suggestions and or revisions. Surveys are distributed and collected via electronic and hard copies. The surveys are desegregated at the school site. The survey is also available online via the school website.

The schools compile their surveys to determine strengths and weaknesses at the school. They forward their compiled information to the district office where a district compilation is completed and needs are identified for the following year.

GES will use the findings from the school improvement sessions and the survey results to design strategies to improve effective family engagement, to remove possible barriers to parent participation, and to revise its parent and family engagement policies.

Accessibility

As we carry out the parent and family engagement requirements established by Section 1116 of the ESSA, the district family engagement coordinator will communicate and collaborate with the Office for Student Support Services to ensure full opportunities for participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children including providing information and school reports in a language parents can understand.

Mark Your Calendars

For Parents	For Schools
<u>School Improvement & Stakeholder Input Meetings</u> Summer & Fall 2018 and ongoing during 2018-2019 school year <i>(Principal will notify all parents of dates and times)</i>	<u>Title I Technical Assistance Training</u> July 18, 2018 Werz Central Office 8:00 am - 4:00 pm
<u>Annual Parent Survey</u> March 19-April 13, 2019	<u>FEC Meetings-</u> Werz Central Office July 18, 2018 November 8, 2018 March 28, 2019 9:00 a.m.
<u>Glanton Stakeholders Input Meeting for Continuous Improvement</u> May 30, 2018 June 14, 2018	
<u>District Stakeholders Input Meeting for Continuous Improvement</u> June 4, 2019 Werz Central Office 8:00 a.m. , 9:00 a.m. or 11:00 a.m.	

Adoption

This parent and family engagement plan has been developed jointly and agreed upon with parents and family members of children participating in Title I, Part A programs as evidenced by the collaboration of parents, community members, school and district personnel.

This Title 1 Parent and Family Engagement Plan was adopted on August 30, 2018 and will be in effect for the 2018-2019 academic school year. This plan will be distributed in multiple ways to all parents of participating Title I, Part A children on or before November 1, 2018.