

Glanton Elementary

School-Level Parent and Family Engagement Plan/Policy 2017-2018

In support of strengthening student academic achievement, Glanton Elementary receives Title I, Part A funds and therefore must jointly develop with, agree on with, and distribute to parents and family members of participating children a written parent and family engagement policy that contains information required by section 1116(b) and (c) of the Every Student Succeeds Act (ESSA). The policy establishes the school's expectations for parent and family engagement and describes how the school will implement a number of specific parent and family engagement activities, and it is incorporated into the school's plan submitted to the local educational agency (LEA).

Glanton Elementary agrees to implement the following requirements as outlined by Section 1116:

- Involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under Title I, Part A, including the planning, review, and improvement of the school parent and family engagement policy and the joint development of the schoolwide program plan under Section 1114(b) of the Every Student Succeeds Act (ESSA).
- Update the school parent and family engagement policy periodically to meet the changing needs of parents and the school, distribute it to the parents of participating children, and make the parent and family engagement policy available to the local community.
- Provide full opportunities, to the extent practicable, for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children, including providing information and school reports required under Section 1111 of the ESSA in an understandable and uniform format, including alternative formats upon request and, to the extent practicable, in a language parents understand.
- If the schoolwide program plan under Section 1114(b) of the ESSA is not satisfactory to the parents of participating children, submit any parent comments on the plan when the school makes the plan available to the local educational agency.
- Be governed by the following statutory definition of parent and family engagement and will carry out programs, activities, and procedures in accordance with this definition:

Parent and Family Engagement means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring:

- (A) Parents play an integral role in assisting their child's learning
- (B) Parents are encouraged to be actively involved in their child's education at school

- (C) Parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child
- (D) Other activities are carried out, such as those described in Section 1116 of the ESSA

DESCRIPTION OF HOW THE SCHOOL WILL IMPLEMENT REQUIRED SCHOOL PARENT AND FAMILY ENGAGEMENT POLICY COMPONENTS

JOINTLY DEVELOPED

Glanton Elementary will take the following actions to involve parents in an organized, ongoing, and timely manner in the planning, review, and improvement of Title I programs, including opportunities for regular meetings, if requested by parents, to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their child and respond to any such suggestions as soon as practicably possible.

- **Engage in parent/teacher conferences.**
- **Facilitate teacher/student conferences**
- Provide clear communication on student progress (Lexile levels, assesslet feedback, etc.)
- Stakeholder Input meetings
- School Council

ANNUAL TITLE I MEETING

Glanton Elementary will take the following actions to conduct an annual meeting, at a convenient time, and encourage and invite all parents of participating children to attend to inform them about the school's Title I program, the nature of the Title I program, the parents' requirements, the school parent and family engagement policy, the schoolwide plan, and the school-parent compact.

Title I Annual Meeting: August 31st at 6:30pm

COMMUNICATIONS

Glanton Elementary will take the following actions to provide parents of participating children the following:

- Timely information about the Title I programs

- Flexible number of meetings, such as meetings in the morning or evening, and may provide with Title I funds, transportation, child care or home visits, as such services relate to parent and family engagement.
- Information related to the school and parent programs, meetings, and other activities, is sent to the parents of participating children in an understandable and uniform format, including alternative formats upon request and, to the extent practicable, in a language the parents can understand:

The Parent and Family Engagement Policy will be distributed on August 31st at the Title I Annual Open House.

SCHOOL-PARENT COMPACT

Glanton Elementary will take the following actions to jointly develop with parents of participating children a school-parent compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the state's high standards.

The school-parent compact is a result of parent survey information, stakeholder input information and school council information. School-Parent Compacts will be reviewed at September and October parent conferences.

RESERVATION OF FUNDS

Glanton Elementary will take the following actions to involve the parents of children served in Title I, Part A schools in decisions about how the 1 percent of Title I, Part A funds reserved for parent and family engagement is spent by: Parent Survey, Stakeholder Input, School Council, Open SBLT meetings.

COORDINATION OF SERVICES

Glanton Elementary will, to the extent feasible and appropriate, coordinate and integrate parent and family engagement programs and activities with other Federal, State, and local programs, including public preschool programs, and conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children by: providing a school based parent resource center, sharing information for parents of district level resource centers and activities that promote family engagement.

BUILDING CAPACITY OF PARENTS

Glanton Elementary will build the parents' capacity for strong parent and family engagement to ensure effective involvement of parents and to support a partnership among the school and the community to improve student academic achievement through the following:

- Providing parents with a description and explanation of the curriculum in use at the school, the forms of academic assessments used to measure student progress, and the achievement levels of the challenging State academic standards; and
- Materials and training to help parents to work with their child to improve their child's achievement, such as literacy training and using technology (including education about the harms of copyright piracy), as appropriate, to foster parent and family engagement
- Providing assistance to parents of participating children, as appropriate, in understanding topics such as the following:
 - The challenging State's academic standards
 - The State and local academic assessments including alternate assessments
 - The requirements of Title I, Part A
 - How to monitor their child's progress
 - How to work with educators to improve the achievement of their child

Planned workshops include:

- Stakeholder Input: August 17, 2017
- Annual Title I Meeting: August 3, 2017
- STEM Family Night: November 9, 2017
- Milestones Information: January 22, 2018

BUILDING CAPACITY OF SCHOOL STAFF

Glanton Elementary will provide training to educate teachers, specialized instructional support personnel, principals, and other school leaders, and other staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school by:

- Training on research-based strategies from Hattie's Visible Learning focused on literacy and writing
- Train staff on quality assessments and monitoring impact to guide instruction and student learning to share with parents.
- Parent Conferences
- School Council
- Open SBLT Meetings
- PTO participation

Glanton Elementary will provide other reasonable support for parent and family engagement activities under Section 1116 as parents may request by:

- Parent Resource Room
- Volunteering
- Parent Request

DISCRETIONARY SCHOOL PARENT AND FAMILY ENGAGEMENT

POLICY COMPONENTS

- Provide necessary literacy training for parents from Title I, Part A funds if the school has exhausted all other reasonably available sources of funding for that training.
 - Provide Parent Resource room and available literacy workshops.
- Train parents to enhance the engagement of other parents.
 - Encourage parents to share their skills and information from workshops.
- To maximize parent and family engagement and participation in their child's education, arrange school meetings at a variety of times.
 - Workshops will be offered during the day and evening hours.
- Establish a district wide parent advisory council to provide advice on all matters related to parent and family engagement in Title I, Part A programs.
 - Parents are encouraged to participate at the district level.
- Develop appropriate roles for community-based organizations and businesses, including faith-based organizations, in parent and family engagement activities.
 - Involve the local churches, library and business to foster literacy and help with academic workshops and student engagement.