

ELM STREET ELEMENTARY SCHOOL

"Every Learner Matters!"



Strategic Plan... LEADING FORWARD

2014-15

The Coweta County School System's goal is to provide high level, engaging work for all learners and leaders in order to meet the needs of all stakeholders.

Core Beliefs

- We believe, as a learning community, we must continuously improve.
- We believe, as leaders of learners, we must see students as volunteers in their learning.
- We believe the Coweta County School System, in partnership with the family and the community, must focus on providing challenging, interesting and satisfying work for students.
- We believe we are responsible for the success of each student.

School Priorities for 2014-15

1. Focus on closing the achievement of students.
2. Provide advanced opportunities for students through the use of STEM lessons, BYOT, Red HOTS, ACC, and other enrichment.
3. Provide timely and constructive feedback through the TKES process to increase student achievement.
4. Strengthen teacher and student understanding of Milestones and prepare for Constructed Response.
5. Maintain strong culture.

Goals of a Quality School System

Standard 1: Purpose and Direction

Maintains and communicates at all levels of the organization a purpose and direction for continuous improvement that commit to high expectations for learning as well as shared values and beliefs about teaching and learning.

Standard 2: Governance and Leadership

Operates under governance and leadership that promote and support student performance and system effectiveness.

Standard 3: Teaching and Assessing for Learning

Curriculum, instructional design, and assessment practices guide and ensure teacher effectiveness and student learning across all grades and courses.

Standard 4: Resources and Support Systems

Has resources and provides services in all schools that support its purpose and direction to ensure success for all students.

Standard 5: Using Results for Continuous Improvement

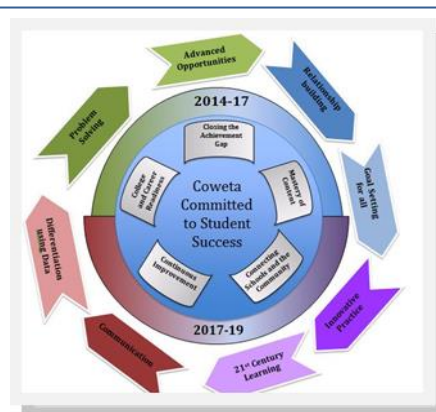
Implements a comprehensive assessment system that generates a range of data about student learning and system effectiveness and uses the results to guide continuous improvement.

AdvancED Guiding Principles of a Quality School System

Data and Targets

Total student population	472
% African Am	28%
% White	59%
% Other Ethn	13%
% Econ Disadv	48%
% Special Ed	7.2%

	<u>Current %</u>	<u>Target – 3% of GAP</u>
Elm Street CCRPI	89.9	90.2
CCSS Elem CCRPI	73.6	74.39
Content Mastery	94.8	94.95
Post Elem Readiness	87.6	87.97
Predictor for Grad	87.5	87.9
Exceeds	51.0	52.5
Attendance	96.4	96.5
Lexile	77	77.9
Reading	98.5	98.6
ELA	96.4	96.5
Math	91.9	92.1
Science	88.1	88.5
Social Studies	92.6	92.8



Areas of Focus (3—5 years)

- Engage in comprehensive process for continuous improvement
- Foster stakeholder involvement in support of the system's mission and vision
- Ensure students master rigorous content standards
- Promote college and career-ready students
- Continue to enhance 21st century practices
- Ensure sound management of support systems
- Seek stakeholder input to reflect community beliefs and goals

Key Actions for 2014-15

Action to be taken:	Division Responsible
1. Develop, monitor, and communicate Title I and School Improvement Plans	Leadership, Academic
2. Implement and monitor Teacher Keys and Leader Keys Evaluations	Leadership
3. Implement strategies to address achievement gaps	Academic
4. Continue to strengthen engagement through implementation of BYOT, STEM, and HOTS	Academic
5. Continue to differentiate through effective formative assessment	Academic
6. Strengthen teacher, student, and stakeholder understanding of Milestones and Constructed Response	Leadership, Academic
7. Maintain strong school culture by nurturing relationships across stakeholder groups	Leadership, Academic

STRENGTHS:

- Talented staff members
- Strong community support
- Commitment to students

CHALLENGES:

- Increasing transience rate
- Predicting growth trends

OPPORTUNITIES:

- CCRPI (index)
- Milestones Assessment
- Flexibility with IE2

THREATS:

- Annual funding uncertainty
- Continued economic challenges for families and school system