



## School Improvement Plan 2007-2008

System and School Name: Coweta County Schools – Evans Middle School

School Year: 2007 – 2008

### Measurable Goals:

#### Improve Attendance

(A1) Fewer than 15% of all students will be absent more than 15 days for the 2007-2008 school year; the percentage of students absent for 15 or more days will decrease from 17% at the end of SY 2007 to 14% at the end of SY 2008. *Action/Strategy/Intervention 1,2,4,6,13,15*

(A2) Fewer than 15% of Students with Disabilities (SWD) will be absent more than 15 days for the 2007-2008 school year; the percentage of SWD students absent for 15 or more days will decrease from 27% at the end of SY 2007 to 14% at the end of SY 2008. *Action/Strategy/Intervention 1,2,4,5,6,13,15*

#### Improve Mathematics Achievement (2008 AMO 66.7%)

(M1) All students will increase their achievement in Mathematics on the CRCT in grades 6-8 from 73.84% meeting and exceeding expectations at the end of SY 2007 to 75% meeting and exceeding expectations at the end of SY 2008. *Action/Strategy/Intervention 2,3,4,5,8,9,10,14*

(M2) Students with Disabilities will increase their achievement in Mathematics on the CRCT in grades 6-8 from 36.89% meeting and exceeding expectations at the end of SY 2007 to a first increment goal of 44% and a second increment goal of 66.7% meeting and exceeding expectations at the end of SY 2008. *Action/Strategy/Intervention 2,3,4,5,8,9,10,14*

(M3) Black Students will increase their achievement in Mathematics on the CRCT in grades 6-8 from 63.33% meeting and exceeding expectations at the end of SY 2007 to 66.7% meeting and exceeding expectations at the end of SY 2008. *Action/Strategy/Intervention 2,3,4,5,8,9,10,14*

#### Improve Perception of Evans

(P1) Academics are important: Teachers, students, and parents should feel that Evans values academics and maximizes instructional time. *Action/Strategy/Intervention 1,2,3,4,5,6,7,8,9,10,12,13,14,15*

(P2) Organization and structure is important: Teachers, students, and parents should feel that Evans is an organized, well-structured school. *Action/Strategy/Intervention 1,2,3,4,5,6,8,9,10,11,*

(P3) Parent and community communication and involvement is important: All stakeholders should receive ongoing communication and opportunities for involvement. *Action/Strategy/Intervention 1,3,4,7,11,12,15*

(P4) Evans is performing well: Stakeholders should be aware of the positive achievements of Evans including recent successful academic achievement on AYP criteria. *Action/Strategy/Intervention 3,4,9,12,13,15*

*Please note: percentages vary from those printed in AYP report due to Full Academic Year (FAY) component of AYP calculations.*