



Eastside Elementary School



School-Level Parent and Family Engagement Plan/Policy 2017-2018 August 17, 2018

In support of strengthening student academic achievement, Eastside Elementary School receives Title I, Part A funds and therefore must jointly develop with, agree on with, and distribute to parents and family members of participating children a written parent and family engagement policy that contains information required by section 1116(b) and (c) of the Every Student Succeeds Act (ESSA). The policy establishes the school's expectations for parent and family engagement and describes how the school will implement a number of specific parent and family engagement activities, and it is incorporated into the school's plan submitted to the local educational agency (LEA).

Eastside Elementary School agrees to implement the following requirements as outlined by Section 1116:

- Involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under Title I, Part A, including the planning, review, and improvement of the school parent and family engagement policy and the joint development of the schoolwide program plan under Section 1114(b) of the Every Student Succeeds Act (ESSA).
- Update the school parent and family engagement policy periodically to meet the changing needs of parents and the school, distribute it to the parents of participating children, and make the parent and family engagement policy available to the local community.
- Provide full opportunities, to the extent practicable, for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children, including providing information and school reports required under Section 1111 of the ESSA in an understandable and uniform format, including alternative formats upon request and, to the extent practicable, in a language parents understand.
- If the schoolwide program plan under Section 1114(b) of the ESSA is not satisfactory to the parents of participating children, submit any parent comments on the plan when the school makes the plan available to the local educational agency.
- Be governed by the following statutory definition of parent and family engagement and will carry out programs, activities, and procedures in accordance with this definition:

Parent and Family Engagement means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring:

- (A) Parents play an integral role in assisting their child's learning
- (B) Parents are encouraged to be actively involved in their child's education at school
- (C) Parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child
- (D) Other activities are carried out, such as those described in Section 1116 of the ESSA

**DESCRIPTION OF HOW THE SCHOOL WILL IMPLEMENT
REQUIRED SCHOOL PARENT AND FAMILY ENGAGEMENT
POLICY COMPONENTS**

JOINTLY DEVELOPED

Eastside Elementary School will take the following actions to involve parents in an organized, ongoing, and timely manner in the planning, review, and improvement of Title I programs, including opportunities for regular meetings, if requested by parents, to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their child and respond to any such suggestions as soon as practicably possible.

During parent meetings, advertised on our school website and through school newsletters, all stakeholders will be requested to provide feedback to the needs/wants/concerns of students, parents and the community. Surveys will be provided to determine specific needs for parent trainings.

ANNUAL TITLE I MEETING

Eastside Elementary School will take the following actions to conduct an annual meeting, at a convenient time, and encourage and invite all parents of participating children to attend to inform them about the school's Title I program, the nature of the Title I program, the parents' requirements, the school parent and family engagement policy, the schoolwide plan, and the school-parent compact.

As advertised, Eastside's Annual Title 1 Meeting was held on August 17, 2017, to inform parents of: the status of Eastside after coming off of the state Focus School list; the requirements of being a Title 1 School; the Family Engagement Policy created on August 15, 2017; and to share assessment and achievement gap data.

COMMUNICATIONS

Eastside Elementary School will take the following actions to provide parents of participating children the following:

- Timely information about the Title I programs
- Flexible number of meetings, such as meetings in the morning or evening, and may provide with Title I funds, transportation, child care or home visits, as such services relate to parent and family engagement.
- Information related to the school and parent programs, meetings, and other activities, is sent to the parents of participating children in an understandable and uniform format, including alternative formats upon request and, to the extent practicable, in a language the parents can understand:

Eastside Elementary School's Family Engagement Policy will be distributed at our Annual Title 1 Meeting, and will be posted on our school web page. Additional information about Title 1 parent trainings, upcoming events and programs, and achievement data will be shared through the following avenues: school web page, monthly newsletter, One Call Now call system, flyers, PTO Facebook page, and Eastside AP Twitter account.

SCHOOL-PARENT COMPACT

Eastside Elementary School will take the following actions to jointly develop with parents of participating children a school-parent compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the state's high standards.

With parents, a School-Parent Compact was created to fulfill several needs, which are to: share our school focus on specific content areas in ELA and Math; help build the partnership between School/Parent; list the responsibilities for the teacher/school, families and the student.

RESERVATION OF FUNDS

If applicable, **Eastside Elementary School** will take the following actions to involve the parents of children served in Title I, Part A schools in decisions about how the 1 percent of Title I, Part A funds reserved for parent and family engagement is spent by:

Eastside Elementary School will send home a parent survey of needs. When meeting with parents to develop the School-Parent Compact and School Family Engagement Plan, the priority of needs from the survey will be discussed and funds directed to purchase resources to meet these needs.

COORDINATION OF SERVICES

Eastside Elementary School will, to the extent feasible and appropriate, coordinate and integrate parent and family engagement programs and activities with other Federal, State, and local programs, including public preschool programs, and conduct other activities, such as parent resource

Eastside Elementary School will work with the local, Senoia community and the larger, Coweta County community to provide resources for families, such as: Back Pack Buddies; Kiwanis Christmas Shopping for Students; Abby's Angels; Legacy Church; Starr's Mill Chick-Fil-A; Rotary Club of Coweta/Fayette; HeadStart; DFCS; Help A Child Smile Dental Van; and additional, community churches.

centers, that encourage and support parents in more fully participating in the education of their children by:

BUILDING CAPACITY OF PARENTS

Eastside Elementary School will build the parents' capacity for strong parent and family engagement to ensure effective involvement of parents and to support a partnership among the school and the community to improve student academic achievement through the following:

- Providing parents with a description and explanation of the curriculum in use at the school, the forms of academic assessments used to measure student progress, and the achievement levels of the challenging State academic standards; and
- Materials and training to help parents to work with their child to improve their child's achievement, such as literacy training and using technology (including education about the harms of copyright piracy), as appropriate, to foster parent and family engagement
- Providing assistance to parents of participating children, as appropriate, in understanding topics such as the following:

- The challenging State's academic standards
- The State and local academic assessments including alternate assessments
- The requirements of Title I, Part A
- How to monitor their child's progress
- How to work with educators to improve the achievement of their child

Eastside Elementary School will host Content-Area Nights and Trainings, such as: Your First Year in Kindergarten; Second Grade Curriculum Night; Building Better Readers; STEM Night; and, Children's Book Swap.

BUILDING CAPACITY OF SCHOOL STAFF

Eastside Elementary School will provide training to educate teachers, specialized instructional support personnel, principals, and other school leaders, and other staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school by:

Professional Development Training at Eastside Elementary School, during the 2017-2018 school year will include the following: how data analysis can impact your students; Book study of "A Framework for Understanding Poverty" by Ruby Payne; How to effectively use SLDS; and, Communicating effectively with parents.

Eastside Elementary School will provide other reasonable support for parent and family engagement activities under Section 1116 as parents may request by:

Eastside Elementary School will provide hand-outs from trainings/workshops to all parents who were unable to attend. Notification of trainings/workshops/ongoing events will be posted on the school website, included in our monthly newsletter, posted on the PTO Facebook page, accessible on Eastside AP Twitter account, and alerted through our One Call Now call out system.

DISCRETIONARY SCHOOL PARENT AND FAMILY ENGAGEMENT

POLICY COMPONENTS

- Involve parents in the development of training for teachers, principals, and other educators to improve the effectiveness of that training.
- Provide necessary literacy training for parents from Title I, Part A funds if the school has exhausted all other reasonably available sources of funding for that training.
Two parent workshops will be scheduled to help parents become aware of how they can assist their children with reading skills at home. The trainings will be titled, "Building Better Readers". The trainings will be followed by a Book Swap, whereby students will bring in 3-5 books from their home library to swap them for new, paperback books.
- Pay reasonable and necessary expenses associated with local parent and family engagement activities, including transportation and child care costs, to enable parents to participate in school-related meetings and training sessions.
- Train parents to enhance the engagement of other parents.
- To maximize parent and family engagement and participation in their child's education, arrange school meetings at a variety of times or conduct in-home conferences with teachers or other educators who work directly with participating children and parents who are unable to attend conferences at school.
The initial group of conferences (for Pre-K, Kindergarten, 1st and 2nd grades) will be held before school, during the day, in the early afternoon, and at night for optimum parent availability.
- Adopt and implement model approaches to improving parent and family engagement
- Establish a districtwide parent advisory council to provide advice on all matters related to parent and family engagement in Title I, Part A programs.
- Develop appropriate roles for community-based organizations and businesses, including faith-based organizations, in parent and family engagement activities.
Our Father's House, a community-based group of volunteers, works with students impacted most by economic deficits by offering assistance with homework and study groups in the community.