

Coweta County First Grade Parent Guide 2008-2009

Language Arts				
Reading	Quarter 1	Quarter 2	Quarter 3	Quarter 4
Identifies and uses sounds in words (ELA1R2)	Orally segments phonemes(sounds) in a word.	Orally substitutes initial and final sounds; deletes phonemes (sounds); and deletes words/syllables in spoken words.	Can orally blend and segment phonemes (sounds) in a spoken word.	Can orally blend and segment phonemes (sounds) in a spoken word.
Applies strategies to decode unfamiliar words (ELA1R3)	Generates sounds in isolation for ALL letters (excluding hard and soft c&g), AS WELL AS short and long vowels AND reads CVC word families.	Reads inflected endings AND consonant blends and digraphs in new words	Reads compound words and contractions in text AND generates sounds for hard and soft g and c.	Reads words containing vowel digraphs AND controlled vowels.
Demonstrates fluency in reading (ELA1R4)	Reads on level text (take home reader from series) with a rate of 30 WPM (Words Per Minute)	Reads on level text (take home reader from series) with a rate of 40 WPM	Reads on level text (take home reader from series) with a rate of 50 WPM.	Reads on level text (take home reader from series) at a rate of 60 WPM
Identifies high frequency words (ELA1R4)	Reads automatically 50 or more Dolch words	Reads automatically 100 or more Dolch words	Reads automatically 150 or more Dolch Words	Reads automatically 200 or more Dolch Words
Acquires and uses vocabulary to communicate (EA1R5)	Identifies words that are antonyms (opposites) AND uses vocabulary introduced in reading.	Identifies words that are antonyms and synonyms (same meaning) and uses vocabulary introduced in reading.	Identifies grade level words with multiple meanings , identifies synonyms, antonyms, and uses vocabulary introduced in reading.	Uses new vocabulary words in oral AND written language
Demonstrates comprehension of a grade-level text (ELA1R6)	Retells a fiction passage using beginning, middle, and end AND identifies sequence of events on level text as well as weekly reading story	Makes predictions AND identifies story elements (setting, characters, problem, and solution) in on level text as well as weekly reading story	Identifies main idea and supporting details AND distinguishes fact from fiction in on level text as well as weekly reading story	Recognizes cause and effect AND rereads when necessary in on level text as well as weekly reading story
Writing	Quarter 1	Quarter 2	Quarter 3	Quarter 4
Demonstrates competency in the writing process (ELA1W1)	Consistently and independently describes an experience in writing of appropriate length with at least 3 sentences and adequate use of ideas, organization, style and conventions.	Consistently and independently writes and self edits an informational text of appropriate length with at least 4 sentences and good use of ideas, organization, style and conventions.	Consistently and independently writes and self edits an informational and /or narrative text of appropriate length with at least 5 sentences and proficient use of ideas, organization, style and conventions.	Consistently and independently writes, self edits, and revises an informational and /or narrative text of appropriate length with at least 6 sentences and proficient use of ideas, organization, style and conventions.
Mechanics and Conventions	Quarter 1	Quarter 2	Quarter 3	Quarter 4
Identifies parts of speech (ELA1W1)	Consistently identifies AND uses both singular and plural nouns.	Consistently identifies and uses nouns and proper nouns.	Consistently identifies and uses nouns, proper nouns AND personal pronouns.	Identifies and uses nouns, proper nouns, personal pronouns AND singular possessive pronouns (his, her).
Applies spelling/phonics skills to written work (ELA1W1)	Consistently spells words correctly using previously taught spelling patterns in daily written work.	Consistently spells words correctly using previously taught spelling patterns in daily written work.	Consistently spells words correctly using previously taught spelling patterns in daily written work.	Consistently spells words correctly using previously taught spelling patterns in daily written work.

Uses capitalization and punctuation (ELA1W1)	Consistently uses periods and capitalization of initial words appropriately in a sentence.	Uses periods AND question marks and capitalization of initial words AND proper nouns appropriately.	Uses periods, question marks, AND capitalization of initial words AND proper nouns appropriately in a sentence.	Can use appropriate end punctuation (periods and question marks), capitalization, AND commas in a series of items appropriately in a sentence.
Prints legibly in everyday work (ELA1W1)	Can print with appropriate letter formation most of the time.	Can print with appropriate letter formation, correct case and spaces between words and sentences.	Can print with appropriate letter formation, correct case and spaces between words and sentences.	Can print with appropriate letter formation, correct case and spaces between words and sentences.
Uses reference materials to locate information (ELA1W1)	Uses ABC order to locate words in a dictionary and glossary.	Uses a dictionary to determine word meanings.	With a graphic organizer, appropriately uses the Internet to gather information.	Selects and uses an appropriate resource (picture dictionaries, Internet, books, glossary, table of contents) to gather information and write on a topic.
Listening, Speaking, and Viewing	Quarter 1	Quarter 2	Quarter 3	Quarter 4
Uses oral and visual strategies to communicate (ELA1LSV1)	Responds appropriately to questions AND recalls information presented orally.	Relates experiences effectively by using complete sentences.	Retells stories read, heard or viewed by using complete sentences.	Follows three-part oral directions
Mathematics				

Number Sense and Operations	Quarter 1	Quarter 2	Quarter 3	Quarter 4
Orders and compares numbers (M1N1)	Uses manipulatives and/or a number line to demonstrate the order of numbers AND compares small sets-greater than, less than, equal to (>, <, =) up to 25	Uses manipulatives and/or a number line to demonstrate magnitude(scale) and order of numbers and compares sets of numbers using terms greater than, less than and equal to up to 50 .	Uses manipulatives and/or a number line to demonstrate magnitude(scale) and order of numbers and compares sets of numbers using terms greater than, less than and equal to up to 75 . (Represent numbers larger than 10 in terms of tens and ones.)	Uses a number line to demonstrate magnitude(scale) and order of numbers and compares sets of numbers using abstract symbols for greater than, less than and equal to (<,>=) up to 100 . (Represent numbers larger than 10 in terms of tens and ones.)
Determines the value of money (M1N1)	Shows quantities of money using (D,N,P) up to \$0.25	Shows quantities of money using (D,N,P) up to \$0.50 and identifies bills (\$1, \$5, \$10, \$20)	Shows quantities of money using (Q,D,N,P) up to \$0.75 and purchases items using bills up to \$10.00 .	Shows quantities of money using (Q,D,N,P) up to \$1.00 and purchases items using bills up to \$20.00 .
Uses money to make equivalent trades (M1N1)		Makes equivalent trades using coins (D, N, P) up to \$0.50	Makes equivalent trades using coins (Q, D, N, P) up to \$0.75 and bills up to \$10.00	Makes equivalent trades using coins (Q, D, N, P) up to \$1.00 and bills up to \$20.00
Understands and uses place value (M1N2)	Reads and writes numerals to 25 with correct place value.	Reads and writes numerals to 50 with correct place value and can determine which multiple of ten a given number is nearest (rounding).	Reads and writes numerals to 75 with correct place value AND understands concepts of place value to build and record sets of less than fifty AND can determine which multiple of ten a given number is nearest (rounding).	Reads and writes numerals to 100 with correct place value AND understands concepts of place value to build and record sets of numbers up to 100 AND can determine which multiple of ten a given number is nearest (rounding) .
Recognizes, describes, and extends patterns (M1N3)	Counts (verbally/written) forwards and backwards by: *1's to 25 to 50 to 10 *10's to 100	Counts (verbally/written) forwards and backwards by: *1's to 50 *5's to 100 100 *2's to 20 *10's to 100	Counts (verbally/written) forwards and backwards by: *1's to 100 *5's to 100 *2's to 50 *10's to 100	Counts (verbally/written) forwards and backwards by: *1's to 100 *5's to 100 100 *10's to 100 *2's to 100
Uses strategies to solve +/- problems (M1N3)	Counts on to solve addition problems using various manipulative up to 10 .	Counts on and back to solve addition/subtraction problems up to 12 .	Counts on AND back to solve addition/subtraction problems AND uses subtraction to determine how many more/less when comparing two sets up to 18.	Counts on AND back to solve addition/subtraction problems AND uses subtraction to determine how many more/less when comparing two sets up to 18.
Addition and subtraction of 2-digit numbers (M1N3)		Applies addition to 2-digit numbers without regrouping (eg. 15+13, 28-13) using visual aids.	Applies addition to 2-digit numbers without regrouping (eg. 15+13, 28-13) without using visual aids.	Applies addition AND subtraction to 2-digit numbers without regrouping (eg. 15+13, 28-13) without using visual aids.
Determines equivalent names for numbers (M1N1, M1N2,M1N3)	Build numbers up to 25 AND record five ways to compose/decompose numbers up to 25 by using manipulatives, models, diagrams, tally marks.	Build numbers up to 50 AND record five ways to compose/decompose numbers up to 50 by using manipulatives, models, diagrams, tally marks and number sentences.	Build numbers up to 75 AND records five ways to compose/decompose numbers up to 75 by using manipulatives, models, diagrams, tally marks and (+/-) number sentences.	Build numbers up to 100 AND records five ways to compose/decompose numbers up to 100 by using manipulatives, models, diagrams, tally marks and (+/-) number sentences.
Knows subtraction and addition facts to 18 (M1N3)	Knows addition facts to sums of 10 and subtraction facts to differences of 10	Knows addition to 12 and subtraction to 12	Knows addition to 18 and knows subtraction to 18 with fluency	Knows addition and subtraction facts to 18 with fluency and understanding

Shares objects equally between 2-5 people (M1N3)			Shares objects equally among 3 people	Shares objects equally among 2-5 people
Builds number patterns including concepts of even and odd numbers using concrete representation (M1N4)	Identifies even and odd numbers to 25	Identifies even and odd numbers to 50	Identifies even and odd numbers to 75	Identifies even and odd to 100
Recognizes models for fractional parts (M1N4)		Identifies AND labels fractions (1/2 and 1/4) as equal parts of a whole using pictures and models.	Identifies, labels, AND relates fractions (1/2 and 1/4) as equal parts of a whole using pictures and models.	Identifies, labels, AND relates fractions (1/2 and 1/4) as equal parts of a whole using pictures and models.
Geometry	Quarter 1	Quarter 2	Quarter 3	Quarter 4
Classifies geometric figures (M1G1, M1G2)		Identifies, compares two-dimensional figures (circle, square, triangle and rectangle, hexagon, pentagon), and their attributes .	Identifies AND compares two-dimensional AND 3-dimensional figures (circle, square, triangle and rectangle, hexagon, pentagon, cylinder, cone, rectangular prisms) and their common attributes.	Identifies AND compares two-dimensional AND 3-dimensional figures (circle, square, triangle, rectangle, hexagon, pentagon, cylinder, cone and rectangular prisms) and their common attributes AND creates pictures and designs with the shapes .
Recognizes positional relationships (M1G3)	Arranges objects per oral instructions by proximity, position, and direction: up, down, above, below, left, right . (All positional words listed).	Arranges objects per oral instructions by proximity, position, and direction: up, down, above, below, left, right, behind, in front of . (All positional words listed).	Arranges AND describes objects per oral AND written instructions by proximity, position and direction : (up, down, above, below, left, right, behind, in front of)	Arranges AND describes objects per oral AND written instructions by proximity, position and direction : (up, down, above, below, left, right, behind, in front of, next to, near and far).
Measurement	Quarter 1	Quarter 2	Quarter 3	Quarter 4
Estimates, compares and measures (M1M1)		Estimates and measures length of objects using a non-standard unit of measurement AND by creating a "ruled", stick, tape, or container that is marked in increments of 10.	Estimates and measures length AND weight of objects using a non-standard unit of measurement AND by creating a "ruled", stick, tape, or container that is marked in increments of 10.	Estimates, compares and measures length, weight AND capacity of objects using a non-standard unit of measurement AND by creating a "ruled", stick, tape, or container that is marked in increments of 10.
Time measurement (M1M2)	Knows the number and names of the days of the week AND months of the year.	Knows the number of days in a week and months of the year; and can name them.	Knows the number and names of the days of the week and months of the year AND tells time to the hour AND half hour on an analog and digital clock.	Knows the number and names of the days of the week and months of the year AND tells time to the hour/half hour AND solves problems pertaining to sequence and duration of events.
Data Analysis and Probability	Quarter 1	Quarter 2	Quarter 3	Quarter 4
Creates and interprets graphs (M1D1)	Records data AND interprets a tally graph.	Records data AND interprets tally AND picture graphs.	Records data and interprets tally, picture AND bar graphs.	Organizes, records and interprets data to create picture, tally and bar graphs.
Process Skills	Quarter 1	Quarter 2	Quarter 3	Quarter 4

Solves and creates word problems (M1P1)	Solves addition and subtraction word problems with sums up to 10 . (must show work)	Solves and creates addition AND subtraction word problems with sums up to 12	Solves AND creates addition AND subtraction word problems with sums up to 18 without regrouping. (must show work)	Solves AND creates addition AND subtraction word problems with sums up to 18 without regrouping. (must show work)
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