



# School Improvement Plan for

## Arnall Middle School

Name of School

### COVER PAGE

School Name: Arnall Middle School  
Name of Principal: Mr. Rick Waggoner

School System: Coweta  
School Year: 2005-2006

Title I: School-Wide Program \_\_\_\_\_ Targeted Assistance: \_\_\_\_\_

Needs Improvement Status: Year: 1 **2** 3 4 5 6 7

#### Sanctions Implementing 2005 – 2006:

School Improvement Plan (School Improvement Plans will be submitted to LEA for approval October 2005)

Choice

Supplemental Services

Corrective Action (Corrective Action Addendum will be submitted to the LEA along with School Improvement Plans October 2005)

Restructuring (LEA approved Restructuring Addendum will be submitted to the Georgia Department of Education February 2006 with a copy of current School Improvement Plan)

Principal's Signature: \_\_\_\_\_

Date: \_\_\_\_\_

Title I Director's Signature: \_\_\_\_\_

Date: \_\_\_\_\_

Superintendent's Signature: \_\_\_\_\_

Date: \_\_\_\_\_



# School Improvement Plan for Arnall Middle School

Name of School

**Identified Goals for Improvement:**

Identify students with disabilities and at-risk students to determine intervention strategies designed to meet 2006 CRCT expectations in Rdg./LA.

**Annual Measurable Objective(s):**

10% of the student population including SWD (did not meet proficiency-2005 CRCT) and students in sub groups identified as at-risk (scoring 290-310 on 2005 CRCT) will meet/exceed on the Reading/Language Arts portions of the 2006 CRCT as compared to the 2005 CRCT results.

Actions/Strategies/ Interventions	Timeline for Implementation	Needed Professional Development/ Resources	Estimated Costs and Funding Sources	Person(s) Responsible	Means of Evaluation	
					Monitoring of Intervention (Artifacts)	Evidence of Impact (Student Learning Data)
1. Analyze CRCT data to identify students who scored 290-310. Strategies will then be developed to assist students in meeting the annual measurable objectives.	2005-2006 School Year	Instruction and training in the use of Data Utilization Guide to disaggregate results on the 2005 CRCT in Reading/LA	No Cost	Connie Davis – GLRS- Leadership Facilitator (DOE)	Teacher Lesson Plans, Test Score Charts, Test Score Rosters	Student Grades and Benchmark Assessments, Student Test Scores (CRCT/Grades)
2. The Six Step Process will be implemented to impact the performance of SWD and at-risk students as measured by the 2005 CRCT.	2005-2006 School Year	Teacher training on the implementation of the Six Step Process	Cost of substitutes	Connie Davis- GLRS and RESA	Teacher Lesson Plans and Registration Logs	Improved Academic Grades and Improved Standardized Test Scores



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Identify students with disabilities and at-risk students to determine intervention strategies designed to meet 2006 CRCT expectations in Rdg./LA.

**Annual Measurable Objective(s):**

10% of the student population including SWD (did not meet proficiency-2005 CRCT) and students in sub groups identified as at-risk (scoring 290-310 on 2005 CRCT) will meet/exceed on the Reading/Language Arts portions of the 2006 CRCT as compared to the 2005 CRCT results.

Actions/Strategies/ Interventions	Timeline for Implementation	Needed Professional Development/ Resources	Estimated Costs and Funding Sources	Person(s) Responsible	Means of Evaluation	
					Monitoring of Intervention (Artifacts)	Evidence of Impact (Student Learning Data)
3. Develop a Struggling Reader's Program (Consider as one of the Connections Classes)	2005-2006 School Year	Reading (Best Practices) and visit other schools to capitalize on successful programs	Funds for Extended Day Teacher(s) and Subs for training, etc.	RESA/GLRS	Registration Logs, Teacher Lesson Plans, Reading Test Scores	Improved Academic Grades and Improved Standardized Test Scores
4. Implement a Sustained Silent Reading (SSR) Program	2005-2006 School Year	None	No Cost	Arnall Staff and Students	Teacher Lesson Plans & SSR Training Logs	Student Grades and Benchmark Assessments, Student Test Scores (CRCT/Grades)
5. Implement a CRCT Practice Skills Program	2005-2006 School Year	Follow instructions of Coach Manual	\$800.00	Principal/ Curriculum Chair	Teacher Lesson Plans	Improved Academic Grades and Improved Standardized Test Scores



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**Annual Measurable Objective(s):**

10% of the student population including SWD (did not meet proficiency-2005 CRCT) and students in sub groups identified as at-risk (scoring 290-310 on 2005 CRCT) will meet/exceed on the Reading/Language Arts portions of the 2006 CRCT as compared to the 2005 CRCT results.

Actions/Strategies/ Interventions	Timeline for Implementation	Needed Professional Development/ Resources	Estimated Costs and Funding Sources	Person(s) Responsible	Means of Evaluation	
					Monitoring of Intervention (Artifacts)	Evidence of Impact (Student Learning Data)
6. Implement an After-School Rdg./LA Tutorial/SWAT (Students w/ Abilities to Tutor)	2005-2006 School Year	None	State Funds for Extended Day/Year	CCBOE/ Principal	Student Participation Logs, Teacher Plans	Improved Academic Grades and Improved Standardized Test Scores



# School Improvement Plan for Arnall Middle School

Name of School

**Identified Goals for Improvement:**

Identify students with disabilities and at-risk students to determine intervention strategies designed to meet 2006 CRCT expectations in Math.

**Annual Measurable Objective(s):**

10% of the student population including SWD (did not meet proficiency-2005 CRCT) and students in sub groups identified as at-risk (scoring 290-310 on 2005 CRCT) will meet/exceed on the Math portions of the 2006 CRCT as compared to the 2005 CRCT results.

Actions/Strategies/ Interventions	Timeline for Implementation	Needed Professional Development/ Resources	Estimated Costs and Funding Sources	Person(s) Responsible	Means of Evaluation	
					Monitoring of Intervention (Artifacts)	Evidence of Impact (Student Learning Data)
1. Analyze CRCT data to identify students who scored 290-310 in math. Strategies will then be developed to assist students in meeting the annual, measurable objectives.	2005-2006 School Year	Instruction and training in the use of Data Utilization Guide to disaggregate results on the 2005 Math CRCT	No Cost	Connie Davis - GLRS	Teacher Lesson Plans & Training Log/Roster	Student Grades and Benchmark Assessments
2. Expand the Accelerated Math Program and Implement the Cornerstone Math Program	2005-2006 School Year	Teacher training to implement these programs	\$3,000-\$5,000 (School Funds?)	CCBPE, RESA, Arnall's Math/Technology Departments	Program Tests/Reports, Lesson Plans	Improved Academic Grades and Improved Standardized Test Scores, Benchmarks, Program Tests



# School Improvement Plan for Arnall Middle School

**Identified Goals for Improvement:**

Identify students with disabilities and at-risk students to determine intervention strategies designed to meet 2006 CRCT expectations in Math.

**Annual Measurable Objective(s):**

10% of the student population including SWD (did not meet proficiency-2005 CRCT) and students in sub groups identified as at-risk (scoring 290-310 on 2005 CRCT) will meet/exceed on the Math portions of the 2006 CRCT as compared to the 2005 CRCT results.

Actions/Strategies/ Interventions	Timeline for Implementation	Needed Professional Development/ Resources	Estimated Costs and Funding Sources	Person(s) Responsible	Means of Evaluation	
					Monitoring of Intervention (Artifacts)	Evidence of Impact (Student Learning Data)
3. Implement an After-School Math Tutorial/SWAT (Students w/ Abilities to Tutor)	2005-2006 School Year	None	State Funds for Extended Day/Year	CCBOE/ Principal	Student Participation Logs, Teacher Plans	Improved Academic Grades and Improved Standardized Test Scores



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**Identified Goals for Improvement:**  
 Increase the parental involvement of Students at Arnall Middle School.

**Annual Measurable Objective(s):**  
 Parent involvement will reflect a 10% increase as a result of improved attendance to parent conferences and responses to various other parent-teacher contacts (email, phone calls, and letters).

Actions/Strategies/ Interventions	Timeline for Implementation	Needed Professional Development/ Resources	Estimated Costs and Funding Sources	Person(s) Responsible	Means of Evaluation	
					Monitoring of Intervention (Artifacts)	Evidence of Impact (Student Learning Data)
1. Develop strategies and programs to increase parental participation and understanding of their child's educational program at off-campus location (to promote convenience for the parents)	2005-2006 School Year	RESA, Consultations and visitations with other educators involved with successful programs	CCBOE, Local School Funds, Mileage for visits to off- campus training sites and visits to successful programs	RESA, Arnall Staff	Parent sign-in sheets, Copies of letters to parents, Invitations, Various correspondence including E-mail	Improved Academic Grades, Improved Standardized Scores, Documented increases in communications between parent ad teacher, Improved Discipline Reports
2. Include in Lesson Plans weekly contacts of two or more Parents	2005-2006 School Year	None	None	Teachers	Lesson Plans	Contact Logs, Improved Grades and CRCT Scores